



HELLO RISING FIRST GRADE!

Our school year is coming to a close, and your child has worked so hard this year to master many new skills! In order for your student to keep their brain in shape over the summer, we are sending home the attached summer work:

1. **Service Project**- See attached information.
2. **Summer Learning Menu**- Once your child completes an activity, color in the square.
3. **Summer Reading Log**- Complete the log by reading books to your child, and record them on the log.

On the first day of school, please send in your completed packet for a reward from your teacher!

Sincerely, The First Grade Team



LOWER SCHOOL

Summer of SERVICE

Grade Level	Response to Service
First	Email a picture to your child's teacher of your summer service project by the first full day of school. Your child should be prepared to explain to the class what they did for their service project. This share time will act as a pre-assessment for listening and speaking.
Second	Email a picture to your child's teacher of your summer service project by the first full day of school. Your child should be prepared to explain to the class what they did for their service project. This share time will act as a pre-assessment for listening and speaking.
Third	Create a ½ sheet of poster board display with pictures and captions documenting the project which can be used to guide an oral presentation. A digital option of a slide show with at least 3 slides with pictures and captions could be sent instead of a poster board.
Fourth	Create a ½ poster board with photos from their project. Please include captions under photos to guide oral explanation of the project.

Project Ideas

- Collect food for a food pantry.
- Clean up your local park.
- Host a bake sale. Donate funds raised to a charity.
- Write letters to seniors in care facilities.
- Put together first aid kits for shelters.
- Organize a food drive in your neighborhood.
- Host a lemonade stand for your favorite cause.
- Donate gently used toys for kids in need.
- Write letters to servicemen and servicewomen.
- Collect school supplies for local schools in need.
- Go through books you have grown out of and donate them.
- Put together a care package or bake cookies for servicemen/women.
- Make care packages for people who may be experiencing homelessness.
- Do yard work for elderly neighbors or relatives.
- Ask to do chores such as sweeping or vacuuming for an elderly neighbor or relative.
- Make and send cards spreading joy to friends, family, neighbors, and community members.

JUNE

SUMMER WORK ACTIVITIES



MON	TUES	WED	THURS	FRI
Draw a picture of your family. Label all of the members with their names.	Make a list of words that rhyme with ran. Count the number of words in your list.	Read a book. Draw a picture of the beginning, middle, and end of the story.	Build a tower with blocks. See how high you can stack them. Count the blocks.	Practice counting by 5's. Skip as you count.
Go outside and look for 3 living things. Tell a family member how you know they are living.	Practice jumping rope. See how many times you can jump without stopping.	Draw a picture of a place you like to go. Add labels to your drawing.	Find 5 things that are cone shaped in your home. Draw and label them.	Ask each of your family members to tell you about a time they were adventurous.
Write ten sight words with sidewalk chalk.	Think of 5 words that are in the "an" word family. Write them.	Make a list of ten foods that you like to eat. Draw a picture of your favorite.	Make your bed and straighten your toys.	Use sidewalk chalk to write your numbers 1-20.
Find 5 items in your house that are sphere shaped. Draw a picture of one.	Practice writing your full name, phone number, and birthday.	Make a list of 10 things that are fun to do in the summertime.	Count backwards by ones from 20.	Read a story with a family member. Talk about the problem and the solution.
Draw and label all the triangle shaped things you can find in your home.	Help your parents cook dinner. Set and clear the table tonight.	Play hopscotch with a friend or family member today.	Make a booklet that teaches someone how to brush their teeth. Include all the steps.	Make a collage of your favorite things by cutting out pictures and words.

JULY

SUMMER WORK ACTIVITIES

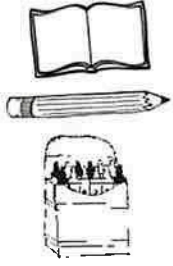


MON	TUES	WED	THURS	FRI
List 5 words that start with the 'Sh' sound.	Write a story about a place you like to go with your family.	Read a story with a family member. Retell the story with expression.	Draw and label all the square shaped objects you can find in your house.	Draw and label a flower. Write a sentence about how flowers grow.
Play a board game with a friend or a family member. Practice taking turns.	Read a story with a family member. Talk about the main character. Draw a picture.	Draw and label what you see when you look at the night sky.	Play catch with a friend or family member.	Go for a walk with a family member. Notice what you observe with your senses.
Make a "How To" poster that teaches someone how to wash and dry their hands.	Think of 5 words that end with 'ing'.	Practice skipping with a friend or family member.	Practice counting by 10s.	Make a list of 10 ways to stay healthy.
Go outside and practice kicking a ball.	Practice tying shoelaces. Make sure they are tight!	Find 5 cube shaped items in your house. Draw them.	Draw and label what you see in the sky during the daytime.	Make a list of your favorite rainy day activities.
Find objects in your home that are matched into pairs. Draw a picture and label it.	Make a list of your favorite foods and draw a picture for each.	Be a "sight word detective" and hunt for sight words in a magazine or book.	Draw and label all the rectangle shaped items you can find in your house.	Practice making patterns with small toys. (blocks, Legos, etc)

Name _____

My Setting Reading Log

Directions:



1. Read your book.
2. Write the title of the book.
3. Draw the setting of the story.
The setting is where and when the story takes place.

Title: _____
Setting

Title: _____
Setting

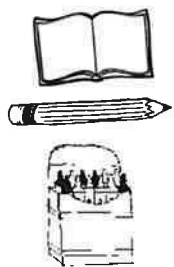
Title: _____
Setting

Title: _____
Setting

Name _____

My Character Reading Log

Directions:



1. Read your book.
2. Write the title of the book.
3. Draw a picture of the characters.
The characters are the people, animals, or creatures in a text.

Title: _____

Characters

Title: _____

Characters

Title: _____

Characters

Title: _____

Characters

