

# 5TH GRADE SUMMER WORK



**2025**

**NASHVILLE CHRISTIAN SCHOOL**

Students will receive a daily grade for each section

## SERVE

### Project

Choose a project  
from the list or  
create your own

### 3 Paragraph Reflection

What you chose and why  
Process of completion  
How did it make you feel

## MATH

### Skill Choice

#### Boards

Complete 3  
squares for each  
of the 5 topics

### 4th Grade Skills Review

Place Value

Multiplication & Division

Fractions & Decimals

Pages are attached behind each menu to  
use for recording as needed.

15 total completed squares/3 per topic

## READ

### Novel #1

The Lion, the  
Witch and the  
Wardrobe

### Your Choice Novel #2

Number the Stars  
Finding Langston  
Turtle in Paradise  
Miracles on Maple Hill

Complete Story Maps provided.  
Students will take a short quiz on both books for their daily grade.

## PRESENT

### About Me Presentation

Format: Google Slides, Keynote, or Powerpoint

Slides 1-3: Name, Birthday, Favorite Things, Fun Facts

Slide 4: Family and Friends

Slide 5: Summer trips, activities, and hobbies

Slide 6: Novel- What you chose, why, and favorite part

Slide 7: When I Grow Up...

Side 8: Favorite Bible Verse

All students will present their slideshows during the first week of school.



# LOWER SCHOOL

## Summer of SERVICE

Grade Level	Response to Service
First	Email a picture to your child's teacher of your summer service project by the first full day of school. Your child should be prepared to explain to the class what they did for their service project. This share time will act as a pre-assessment for listening and speaking.
Second	Email a picture to your child's teacher of your summer service project by the first full day of school. Your child should be prepared to explain to the class what they did for their service project. This share time will act as a pre-assessment for listening and speaking.
Third	Create a ½ sheet of poster board display with pictures and captions documenting the project which can be used to guide an oral presentation. A digital option of a slide show with at least 3 slides with pictures and captions could be sent instead of a poster board.
Fourth	Create a ½ poster board with photos from their project. Please include captions under photos to guide oral explanation of the project.
Fifth	Write a 3 paragraph reflection describing what you chose and why, the process of completion, and how working on this project felt.

## Project Ideas

- Collect food for a food pantry.
- Clean up your local park.
- Host a bake sale. Donate funds raised to a charity.
- Write letters to seniors in care facilities.
- Put together first aid kits for shelters.
- Organize a food drive in your neighborhood.
- Host a lemonade stand for your favorite cause.
- Donate gently used toys for kids in need.
- Write letters to servicemen and servicewomen.
- Collect school supplies for local schools in need.
- Go through books you have grown out of and donate them.
- Put together a care package or bake cookies for servicemen/women.
- Make care packages for people who may be experiencing homelessness.
- Do yard work for elderly neighbors or relatives.
- Ask to do chores such as sweeping or vacuuming for an elderly neighbor or relative.
- Make and send cards spreading joy to friends, family, neighbors, and community members.



## Written Response Outline

Paragraph 1: What did you choose for your project and why?

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Paragraph 2: Explain the steps to complete the project

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Paragraph 3: How did completing this project make you feel?  
Why is it important to serve?

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# PLACE VALUE

Name: \_\_\_\_\_ Math Menu

<b>NUMBER line</b> Use a number line to show how to round 3,865 to the nearest hundred.	Make a word web for the concept: <b>PLACE VALUE</b> <b>WORD WEB</b>	<b>MYSTERY NUMBER</b> Choose a mystery number in the hundred thousands. Then write 5 place value clues for a classmate to use to guess your number.
<b>teach the class</b> Make a video or plan a presentation about any place value concept or skill.	<b>student CHOICE</b> Come up with your own way to demonstrate your understanding of place value.	<b>Make a list</b> Make a list of how place value is used in the real world. (Ideas to consider: word form, comparing, ordering, rounding)
<b>Design a poster</b> Design a poster for one of the following skills: place value rounding comparing numbers ordering numbers	Draw a picture to show different ways to represent the following number: <b>32,809</b> <b>DRAW a picture</b>	<b>WORD PROBLEM</b> Write a word problem for a classmate to solve which involves comparing two numbers in the millions.

NAME: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

## MAKE A LIST

TOPIC: \_\_\_\_\_

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NAME: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

## teACH the CLASS

PRESENTATION NOTES:

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Math Menu

## NUMBER LINE

NAME: \_\_\_\_\_ Date: \_\_\_\_\_

TASK:



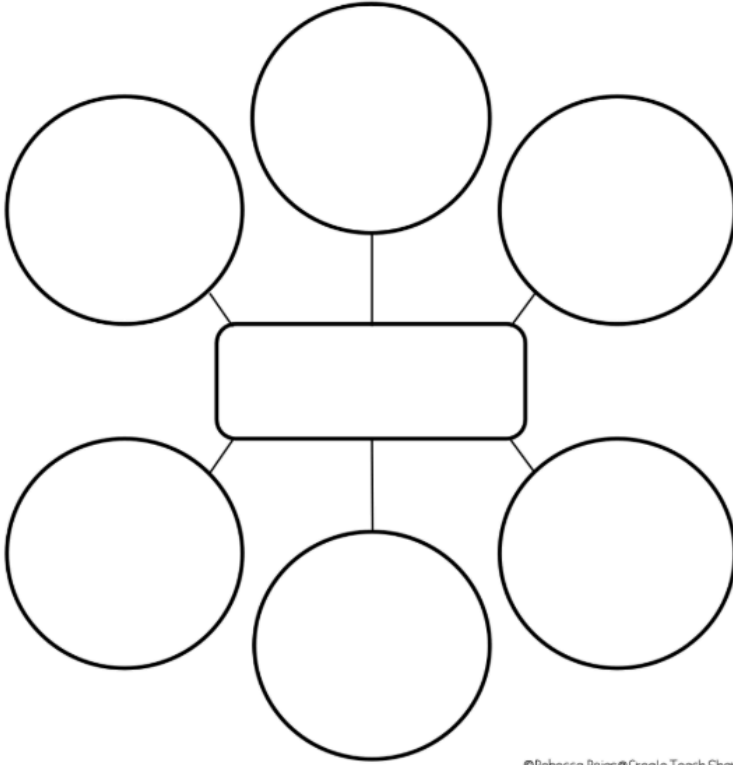
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

# Word Web

CREATE A WEB OF WHAT YOU KNOW ABOUT THE GIVEN CONCEPT OR SKILL.



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

# MYSTERY NUMBER

CLUES:

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MYSTERY  
NUMBER:

\_\_\_\_\_ FOLD UP TO HIDE YOUR MYSTERY NUMBER

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

# MYSTERY NUMBER

Picture & Clues:

MYSTERY  
NUMBER:

\_\_\_\_\_ FOLD UP TO HIDE YOUR MYSTERY NUMBER

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Math Menu

## deSiGn A PoStEr

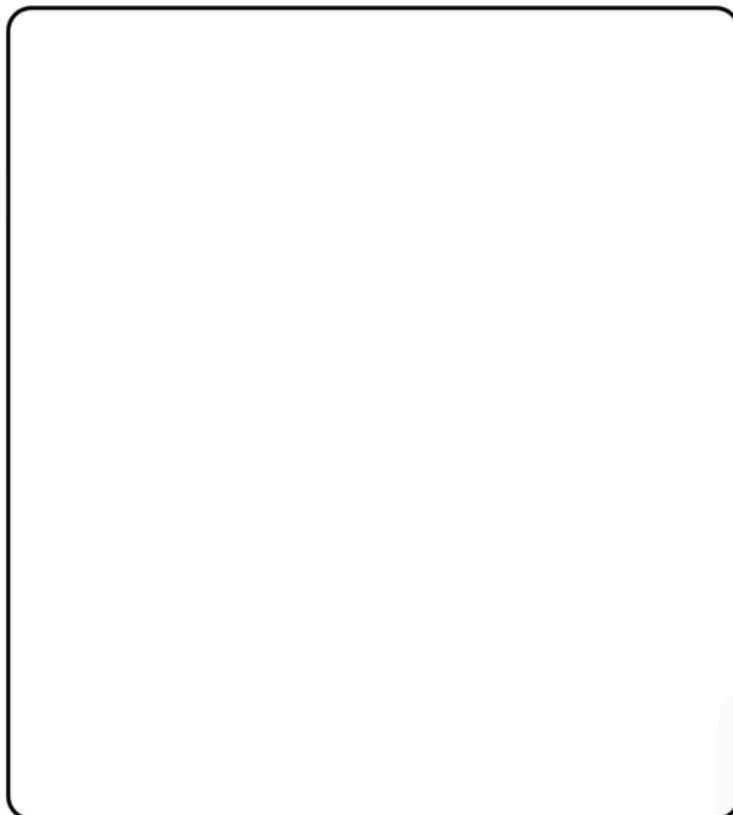
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Math Menu

## dRAw A PiCtUrE

topic: \_\_\_\_\_



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Math Menu

## WoRd PRoBlEm

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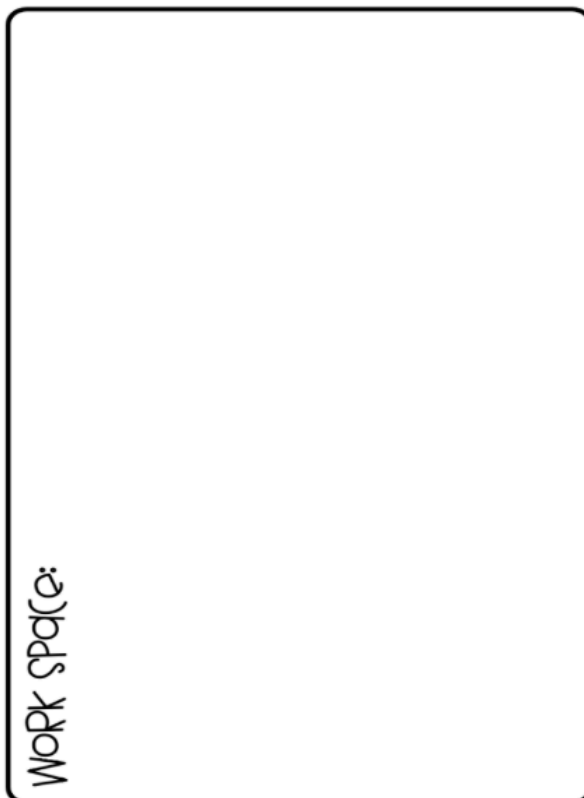
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Work Space:



equation: \_\_\_\_\_

solution: \_\_\_\_\_

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# MULTIPLICATION

Name: \_\_\_\_\_ Math Menu

## NUMBER LINE

Create a number line with the multiples of 8.

Make a word web for the word:

MULTIPLICATION

## WORD WEB

## MYSTERY NUMBER

Choose a mystery number in the ten thousands. Then write 5 clues related to multiplication facts, for a classmate to use to guess your number.

## TEACH THE CLASS

Make a video or plan a presentation about how to multiply a multi-digit number by a single-digit number.

## STUDENT CHOICE

Come up with your own way to demonstrate your understanding of multiplication.

## MAKE A LIST

Make a list of how multiplication is used in the real world.

## DESIGN A POSTER

Design a poster to show how to multiply two 2-digit numbers.

Use pictures or symbols to illustrate the distributive property.

## DRAW A PICTURE

## WORD PROBLEM

Write a word problem for a classmate to solve that involves multiplying two 2-digit numbers.



NAME: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

## MAKE A LIST

TOPIC: \_\_\_\_\_

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NAME: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

## teACH the CLASS

PRESENTATION NOTES:

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Math Menu

## NUMBER LINE

NAME: \_\_\_\_\_ Date: \_\_\_\_\_

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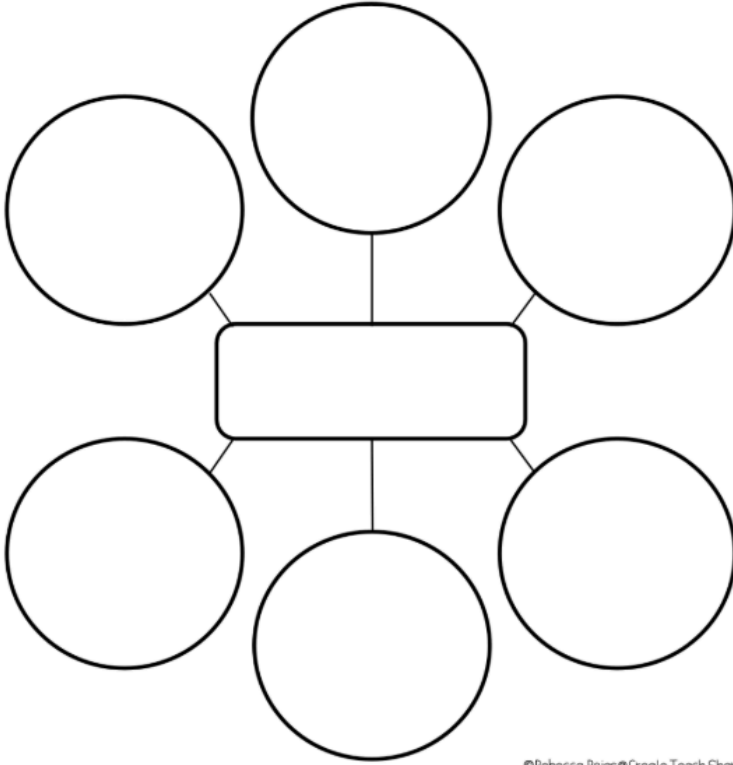
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Math Menu

# Word Web

CREATE A WEB OF WHAT YOU KNOW ABOUT THE GIVEN CONCEPT OR SKILL.



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

# MYSTERY NUMBER

CLUES:

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MYSTERY  
NUMBER:

\_\_\_\_\_ FOLD UP TO HIDE YOUR MYSTERY NUMBER

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

# MYSTERY NUMBER

Picture & Clues:

MYSTERY  
NUMBER:

\_\_\_\_\_ FOLD UP TO HIDE YOUR MYSTERY NUMBER

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Math Menu

## deSiGn A PoStEr

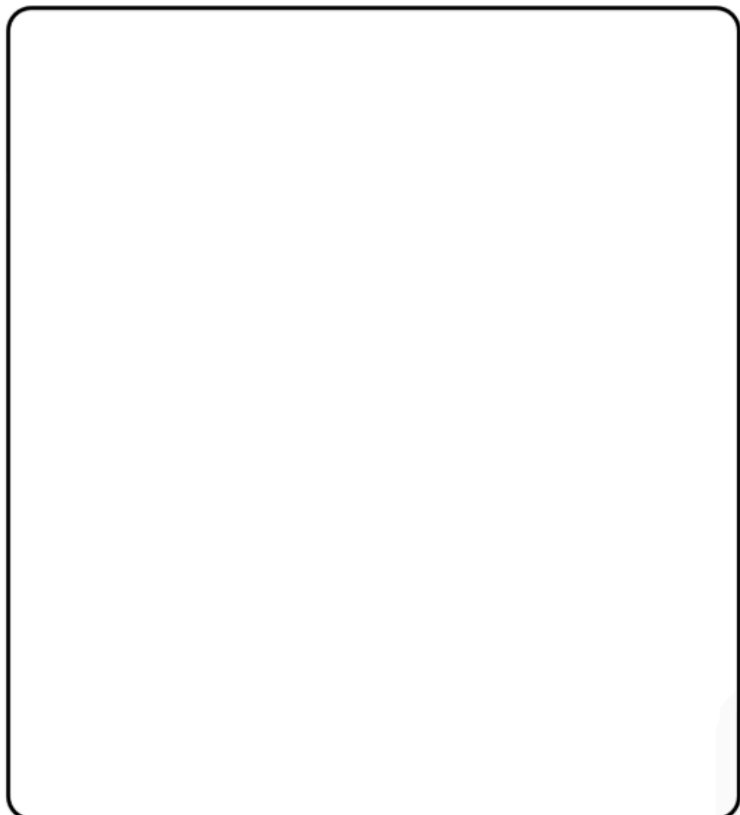
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# Math Menu

## dRAw A PiCtUrE

topic: \_\_\_\_\_



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Math Menu

## WoRd PRoBlEm

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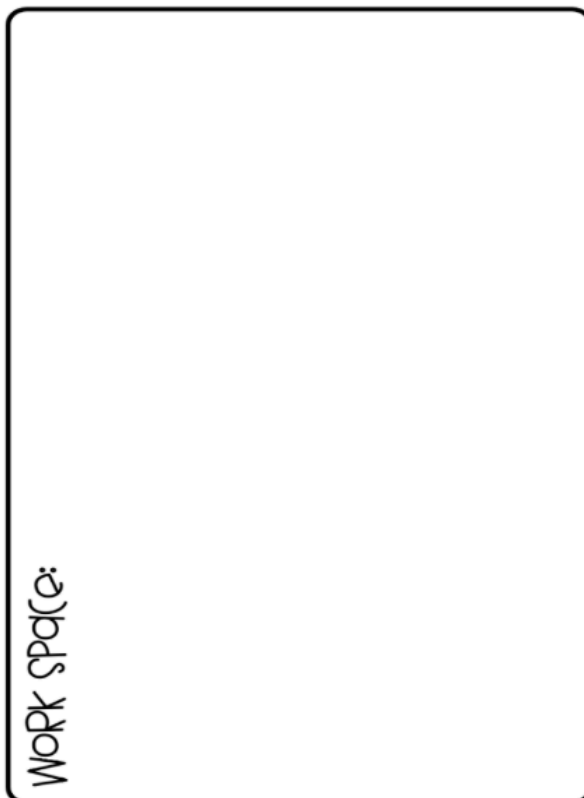
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Work Space:



equation: \_\_\_\_\_

solution: \_\_\_\_\_

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# division

NAME: \_\_\_\_\_ Math Menu

## NUMBER LINE

Use a number line and repeated subtraction to represent:

$$21 \div 3$$

Make a word web for the word:  
**DIVISION**

## WORD WEB

## MYSTERY NUMBER

Choose a mystery number in the ten thousands. Then write 5 clues related to division facts, for a classmate to use to guess your number.

## TEACH THE CLASS

Make a video or plan a presentation about how to divide a multi-digit number by a 1-digit number.

## student CHOICE

Come up with your own way to demonstrate your understanding of division.

## Make a list

Make a list of how division is used in the real world.

## DESIGN A POSTER

Design a poster to show how to interpret remainders.

Draw a picture to illustrate:

$$65 \div 7$$

## DRAW A PICTURE

## WORD PROBLEM

Write a word problem for a classmate to solve that involves dividing a multi-digit number by a 1-digit number.

NAME: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

## MAKE A LIST

TOPIC: \_\_\_\_\_

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NAME: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

## teACH the CLASS

Presentation Notes:

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Math Menu

## NUMBER Line

NAME: \_\_\_\_\_ Date: \_\_\_\_\_

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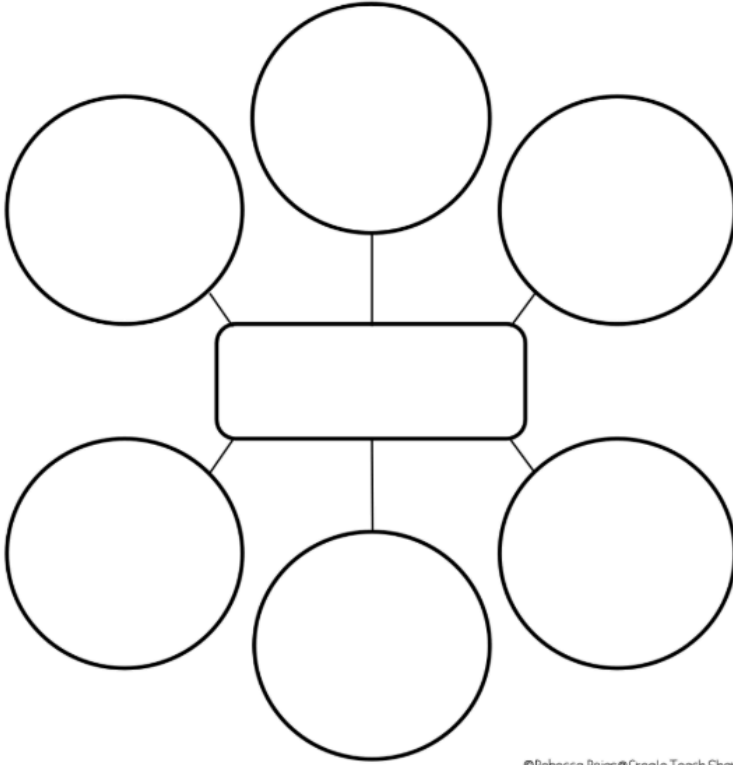
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Math Menu

# Word Web

CREATE A WEB OF WHAT YOU KNOW ABOUT THE GIVEN CONCEPT OR SKILL.



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

# MYSTERY NUMBER

CLUES:

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MYSTERY  
NUMBER:

\_\_\_\_\_ FOLD UP TO HIDE YOUR MYSTERY NUMBER

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

# MYSTERY NUMBER

Picture & Clues:

MYSTERY  
NUMBER:

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Math Menu

## deSiGn A PoStEr

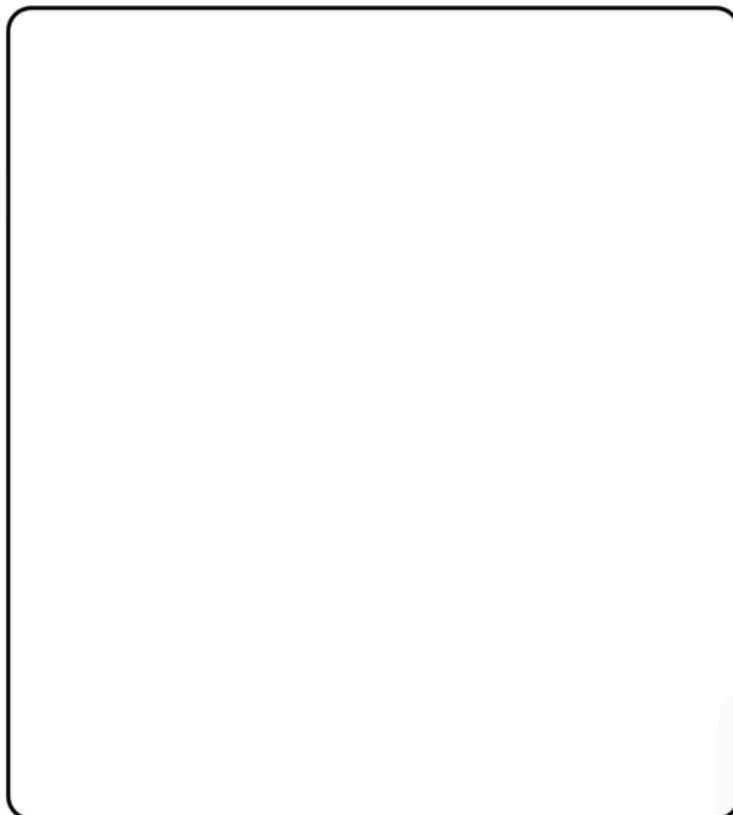
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Math Menu

## dRAw A PiCtUrE

toPiC: \_\_\_\_\_



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Math Menu

## WoRd PRoBlEm

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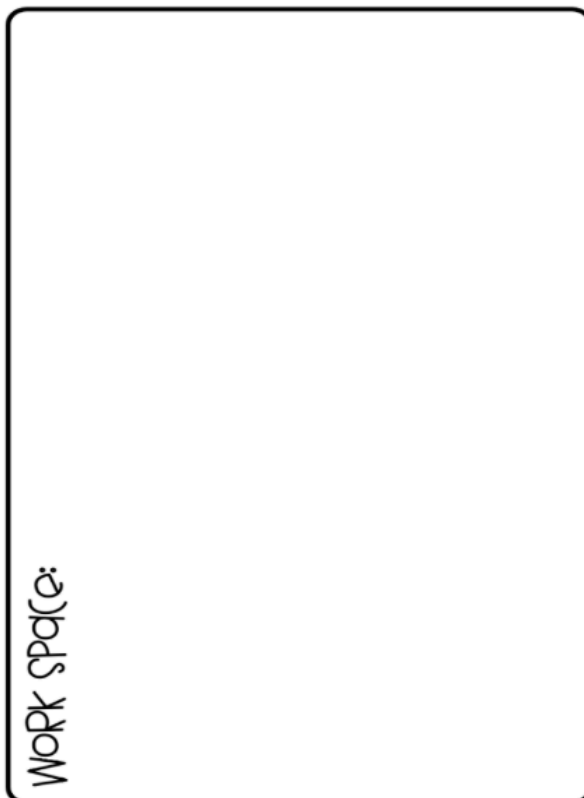
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WoRk SpAcE:



eQuAtion: \_\_\_\_\_

SolUtion: \_\_\_\_\_

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# decIMALS

NAME: \_\_\_\_\_ Math Menu

## NUMBER LINE

Create a number line that ranges from 0.3 to 0.4. Then fill in decimals that fall between the two. Start with 0.31, and so on.

Make a word web for the word:  
**DECIMALS**

## WORD WEB

## MYSTERY NUMBER

Choose a mystery decimal that goes to the hundred thousandths. Then write 5 decimal place value clues for a classmate to use to guess your decimal.

## TEACH THE CLASS

Make a video or plan a presentation about how to write a fraction as a decimal.

## STUDENT CHOICE

Come up with your own way to demonstrate your understanding of decimals.

## MAKE A LIST

Make a list of all the different ways that decimals are used in the real world.

## DESIGN A POSTER

Design a poster to show how to compare and order decimals.

Draw a picture to show how to compare:

0.3 and 0.29

## DRAW A PICTURE

## WORD PROBLEM

Write a word problem for a classmate to solve that involves comparing the price of two items.



NAME: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

## MAKE A LIST

TOPIC: \_\_\_\_\_

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NAME: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

## teACH the CLASS

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Math Menu

## NUMBER Line

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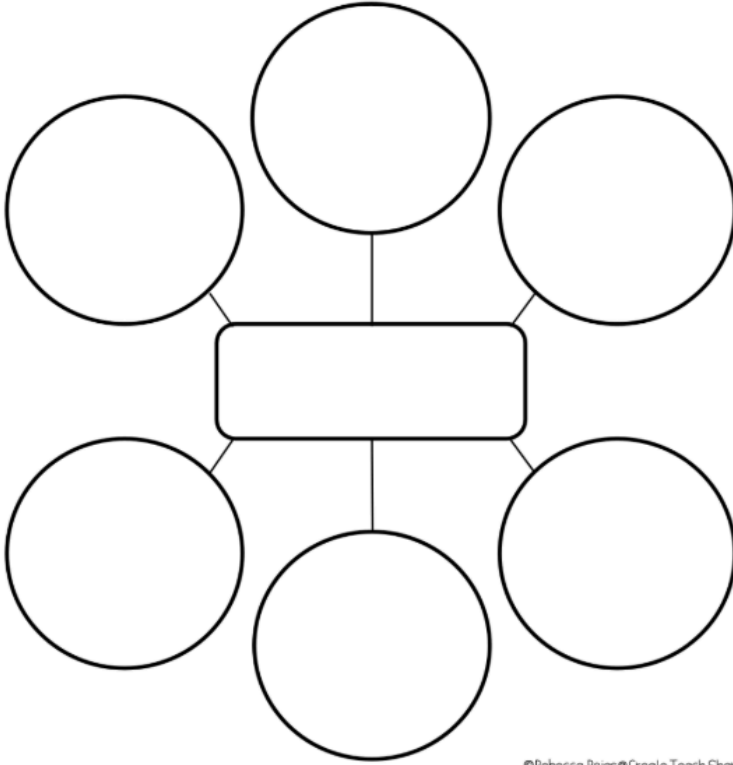
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

# Word Web

CREATE A WEB OF WHAT YOU KNOW ABOUT THE GIVEN CONCEPT OR SKILL.



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

# MYSTERY NUMBER

CLUES:

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MYSTERY  
NUMBER:

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

# MYSTERY NUMBER

Picture & Clues:

MYSTERY  
NUMBER:

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Math Menu

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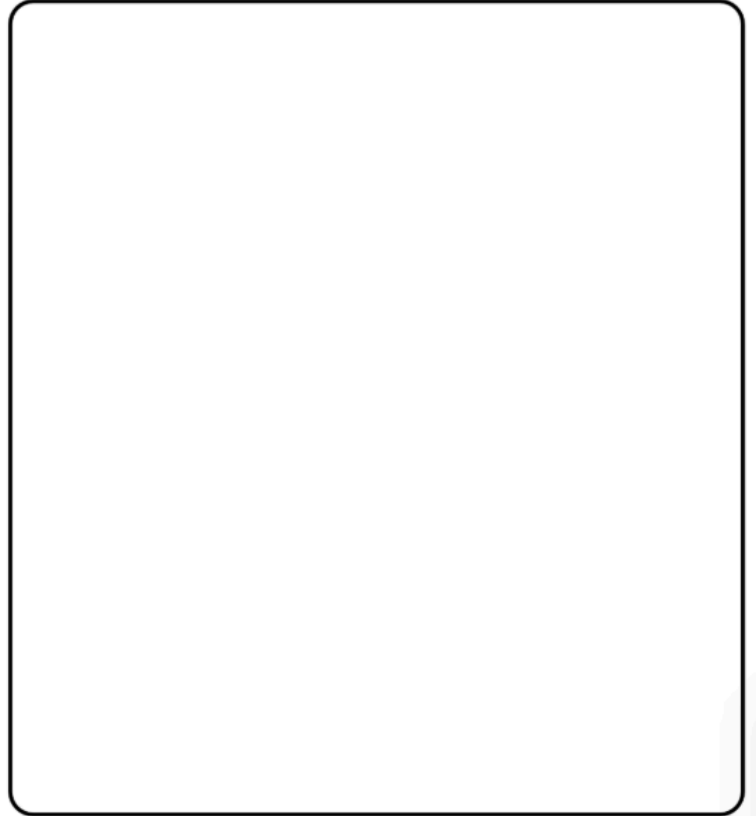
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Math Menu

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Math Menu

## WoRd PROBLEM

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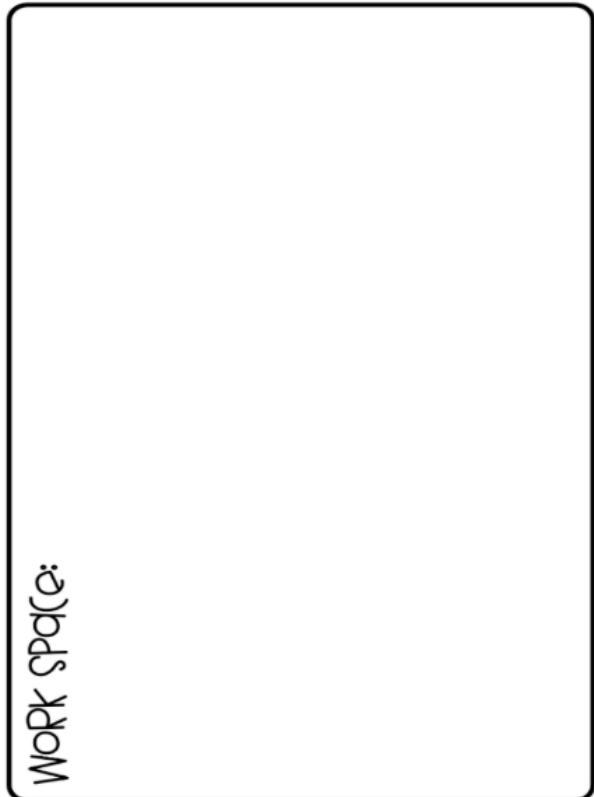
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WoRk SpAcE:



eQuAtion: \_\_\_\_\_

SolUtion: \_\_\_\_\_

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# FRACTIONS

Name: \_\_\_\_\_ Math Menu

## NUMBER LINE

Create a number line that ranges from  $\frac{1}{8}$  to  $\frac{7}{8}$ . Then add as many other fractions as you can in between.

Make a word web for the word:  
**FRACTION**

## WORD WEB

## MYSTERY NUMBER

Choose a mystery fraction. Then write 3 to 5 clues for a classmate to use to guess your fraction.

## TEACH THE CLASS

Make a video or plan a presentation about any fraction concept or skill.

## STUDENT CHOICE

Come up with your own way to demonstrate your understanding of fractions.

## MAKE A LIST

Make a list of all the different ways that fractions are used in the real world.

## DESIGN A POSTER

Design a poster for one of the following skills:  
equivalent fractions  
adding fractions  
subtracting fractions  
multiplying fractions

Draw a picture to show at least 5 different ways to decompose  $\frac{7}{8}$ .

## DRAW A PICTURE

## WORD PROBLEM

Write a word problem for a classmate to solve that involves adding or subtracting fractions.

NAME: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

## MAKE A LIST

TOPIC: \_\_\_\_\_

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NAME: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

## teACH the CLASS

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Math Menu

## NUMBER LINE

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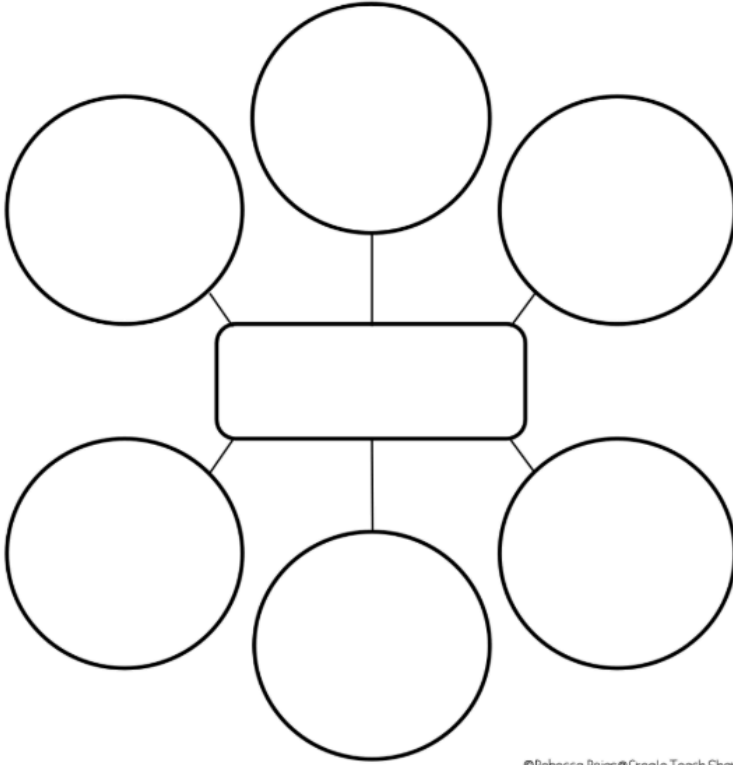
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Math Menu

# Word Web

CREATE A WEB OF WHAT YOU KNOW ABOUT THE GIVEN CONCEPT OR SKILL.



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

# MYSTERY NUMBER

CLUES:

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MYSTERY  
NUMBER:

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Math Menu

# MYSTERY NUMBER

Picture & Clues:

MYSTERY  
NUMBER:

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# Math Menu

## deSiGn A PoStEr

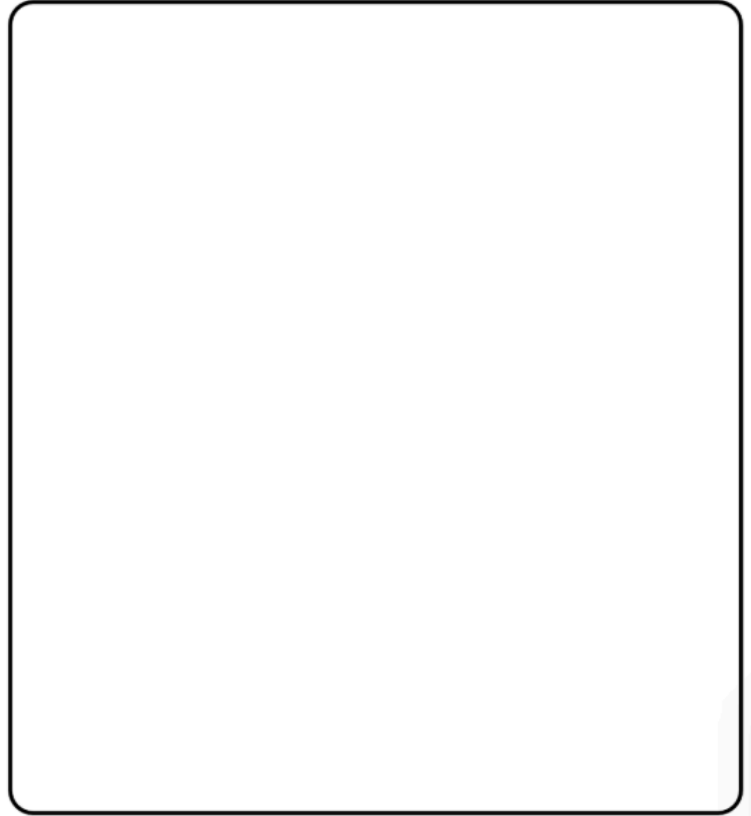
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Math Menu

## dRAw A PiCtUrE

toPiC: \_\_\_\_\_



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Math Menu

## WoRd PROBLEM

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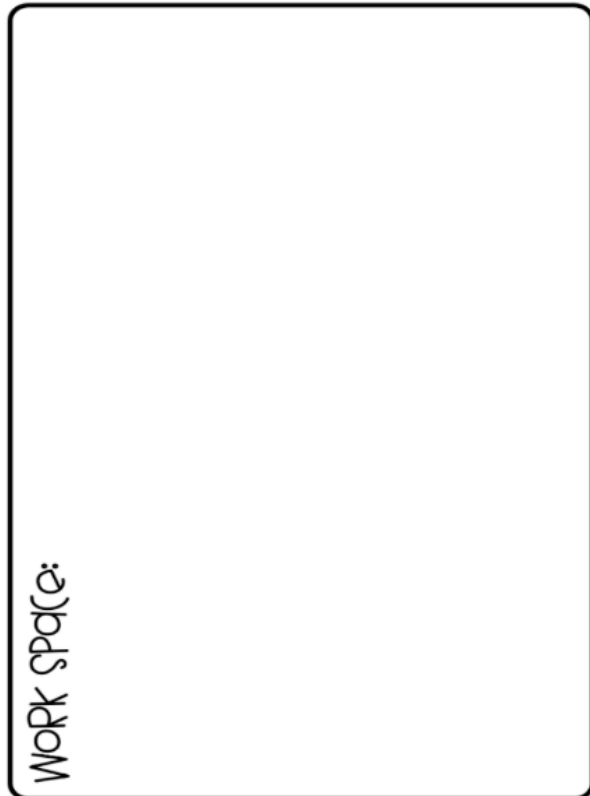
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WoRk SpAcE:



eQuAtion: \_\_\_\_\_

SolUtion: \_\_\_\_\_

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# STORY MAP

Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

THE LION, THE WITCH, AND THE WARDROBE

Characters

Problem

Summary

Setting

Solution



# STORY MAP

Name:

Book Title:

YOUR CHOICE FROM THE LIST

Characters

Problem

Setting

Solution

Summary

# PLANNER

SKETCH OUT SOME IDEAS FOR  
YOUR PRESENTATION

