



# 4TH GRADE SUMMER WORK

## SERVE

- CHOOSE A PROJECT FROM THE ATTACHED LIST OR CREATE YOUR OWN
- 1/2 POSTER BOARD WITH PHOTOS AND CAPTIONS
- BE PREPARED TO SHARE YOUR PROJECT WITH THE CLASS

## MATH

- PRACTICE MULTIPLICATION FACT FLUENCY
- COMPLETE 20 OF THE 50 GET READY FOR 4<sup>TH</sup> GRADE MATH CHOICE BOARD

## READ

- MUST READ 1 OF THE FOLLOWING:  
  
"THE MAP TRAP"  
BY: ANDREW CLEMENTS  
  
"THE PHANTOM TOLLBOOTH"  
BY: NORTON JUSTER  
  
"CHARLOTTE'S WEB"  
BY: E.B. WHITE
- COMPLETE INCLUDED BOOK REPORT AND BRING TO SCHOOL
- COMPLETE 20 OF THE 50 GET READY FOR 4<sup>TH</sup> GRADE ELA & GRAMMAR CHOICE BOARD





# LOWER SCHOOL

## Summer of SERVICE

Grade Level	Response to Service
First	Email a picture to your child's teacher of your summer service project by the first full day of school. Your child should be prepared to explain to the class what they did for their service project. This share time will act as a pre-assessment for listening and speaking.
Second	Email a picture to your child's teacher of your summer service project by the first full day of school. Your child should be prepared to explain to the class what they did for their service project. This share time will act as a pre-assessment for listening and speaking.
Third	Create a ½ sheet of poster board display with pictures and captions documenting the project which can be used to guide an oral presentation. A digital option of a slide show with at least 3 slides with pictures and captions could be sent instead of a poster board.
Fourth	Create a ½ poster board with photos from their project. Please include captions under photos to guide oral explanation of the project.
Fifth	Write a 3 paragraph reflection describing what you chose and why, the process of completion, and how working on this project felt.

### Project Ideas

- Collect food for a food pantry.
- Clean up your local park.
- Host a bake sale. Donate funds raised to a charity.
- Write letters to seniors in care facilities.
- Put together first aid kits for shelters.
- Organize a food drive in your neighborhood.
- Host a lemonade stand for your favorite cause.
- Donate gently used toys for kids in need.
- Write letters to servicemen and servicewomen.
- Collect school supplies for local schools in need.
- Go through books you have grown out of and donate them.
- Put together a care package or bake cookies for servicemen/women.
- Make care packages for people who may be experiencing homelessness.
- Do yard work for elderly neighbors or relatives.
- Ask to do chores such as sweeping or vacuuming for an elderly neighbor or relative.
- Make and send cards spreading joy to friends, family, neighbors, and community members.



## Get Ready for 4th Grade! Summer Math Choice Board

*Complete any 20 activities over the summer.*

1. Write the number word for 4,582.	2. Round 347 to the nearest hundred.	3. Solve: $456 + 278$	4. Solve: $903 - 487$	5. Solve: $24 \times 6$
6. Solve: $144 \div 12$	7. Write all the factors of 24.	8. Write the first 10 multiples of 7.	9. Draw and label an acute angle.	10. Draw and label an obtuse angle.
11. Measure an object in inches.	12. Measure an object in centimeters.	13. Find the perimeter of a rectangle that is 8 by 5.	14. Find the area of a rectangle that is 6 by 4.	15. Tell time to the nearest minute.
16. Count coins to make \$2.35.	17. Solve: $\frac{3}{4} + \frac{1}{4}$	18. Draw a picture of $\frac{2}{3}$ .	19. Write a fraction greater than $\frac{1}{2}$ .	20. Compare: $\frac{5}{8}$ ___ $\frac{3}{8}$
21. Solve: $32 + 18 - 9$	22. Write an even number greater than 200.	23. Write an odd number less than 75.	24. Skip count by 8s to 80.	25. Write the expanded form of 5,209.
26. Write the standard form of four thousand, six hundred twelve.	27. Estimate: $198 + 403$	28. Solve a two-step word problem.	29. Write a multiplication fact family.	30. Write a division fact family.
31. Identify the shape: triangle, quadrilateral, pentagon, hexagon.	32. Name a real-life example of a cylinder.	33. Name a real-life example of a sphere.	34. Draw a line of symmetry.	35. Write a number pattern counting by 25s.
36. Solve: $9 \times 8$	37. Solve: $72 \div 9$	38. Compare: 456 ___ 465	39. Order these numbers least to greatest: 92, 209, 129	40. Write the value of the digit 7 in 3,742.
41. Add three numbers together.	42. Subtract across zeros.	43. Write a story problem using multiplication.	44. Write a story problem using division.	45. Read a thermometer and write the temperature.
46. Find the missing number: $7 + \underline{\quad} = 15$	47. Find the missing number: $\underline{\quad} \times 5 = 35$	48. Identify parallel lines in your home or classroom.	49. Name three math tools you use at school.	50. Explain how to check an addition problem using subtraction.



## Get Ready for 4th Grade!

### Summer Grammar & ELA Choice Board

*Complete any 20 activities over the summer.*

1. Read for 20 minutes and tell someone the main idea.	2. Write 5 complete sentences about your favorite summer activity.	3. Find 3 nouns in a book you are reading.	4. Find 3 verbs in a book you are reading.	5. Find 3 adjectives that describe a character.
6. Put these words in ABC order: beach, apple, zoo, kite, monkey	7. Write a sentence using a question mark correctly.	8. Write a sentence using an exclamation mark correctly.	9. Write 3 compound words.	10. Write a sentence with a proper noun.
11. Find a fiction book and explain why it is fiction.	12. Find a nonfiction book and list 3 text features.	13. Write a summary of a story you read.	14. Write the beginning, middle, and end of a story.	15. Draw and label the setting of a book.
16. Name the characters in a story and describe one trait for each.	17. Write 2 synonyms for 'happy.'	18. Write 2 antonyms for 'hot.'	19. Use a dictionary to look up the word 'adventure.'	20. Write a sentence with quotation marks.
21. Write 5 spelling words from 3rd grade memory.	22. Sort your spelling words into 2 categories.	23. Write a paragraph with at least 5 sentences.	24. Circle the subject in a sentence you wrote.	25. Underline the predicate in a sentence you wrote.
26. Write a sentence using there, their, and they're correctly.	27. Write a sentence using to, too, and two correctly.	28. Find a simile in a book or write your own.	29. Find a metaphor in a poem or story.	30. Write 3 words with prefixes.
31. Write 3 words with suffixes.	32. Read a poem aloud to a family member.	33. Clap the syllables in 10 words.	34. Write 3 contractions and the words they replace.	35. Write a sentence using commas in a list.
36. Find the cause and effect in a story.	37. Compare two characters from different books.	38. Write a letter to your future 4th grade self.	39. Read a recipe and explain the steps in order.	40. Write a sentence in past tense.
41. Write a sentence in present tense.	42. Write a sentence in future tense.	43. Find the problem and solution in a story.	44. Read directions for a game and explain them to someone.	45. Write 3 facts and 1 opinion.
46. Read a newspaper or online article with an adult and discuss it.	47. Write a story starter and continue it for 5 sentences.	48. Make a list of 10 strong verbs.	49. Write 5 words that rhyme with 'light.'	50. Illustrate your favorite book scene and explain it.



Name: \_\_\_\_\_

# Summer Reading Book Report

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

**Predict:** Based upon the title, pictures on the cover, and any writing on the book jacket, what is your prediction about this book? *(Write 3-5 complete sentences)*

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**Vocabulary:** List SIX words in the book that relate to the plot (what happens in the story), characters, or setting. Circle which they reflect. The words do not need to be new, but should be challenging and interesting.

\_\_\_\_\_ (plot, characters, setting) \_\_\_\_\_ (plot, characters, setting)  
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\_\_\_\_\_ (plot, characters, setting) \_\_\_\_\_ (plot, characters, setting)

**Characters:** Identify two characters from the book. For each character, list four traits that you would use to describe that character's personality.

A. \_\_\_\_\_ : \_\_\_\_\_

\_\_\_\_\_

B. \_\_\_\_\_ : \_\_\_\_\_

\_\_\_\_\_

**Conflict:** Conflict happens in stories when characters interact with each other (man vs. man), themselves (man vs. self), and/or their environments (man vs. nature). Even though we sometimes think of conflict in terms of fighting, it can be any kind of struggle that helps make the story move in interesting ways. It usually involves the character's thinking and acting based on some kind of struggle. Think about your book and find the conflict. Identify the type of conflict and explain how it gets resolved. *(Write 2-4 complete sentences)*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Summary:** Write a summary of the book answering the following questions in a 5-7 sentence paragraph.

- **SOMEONE**: Who is the main character?
- **WANTED**: What does the character want or what is the character's goal?
- **BUT**: What is the problem in the story or what is keeping the character from his/her goal?
- **SO**: What is the solution to the problem or how does the character reach his/her goal?
- **THEN**: How does the story end?

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What did you find to be the most interesting part of the story and WHY? *(Write 2-4 complete sentences)*

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are you most looking forward to in Reading class this upcoming year?