

4TH GRADE SUMMER WORK



SERVE

- ☒ CHOOSE A PROJECT FROM THE ATTACHED LIST OR CREATE YOUR OWN
- ☒ 1/2 POSTER BOARD WITH PHOTOS AND CAPTIONS
- ☒ BE PREPARED TO SHARE YOUR PROJECT WITH THE CLASS

MATH

- ☒ PRACTICE MULTIPLICATION FACT FLUENCY
- ☒ MATH PORTION OF 3RD GRADE REVIEW WORK

READ

- ☒ MUST READ 1 OF THE FOLLOWING:
 - "THE MAP TRAP"
BY: ANDREW CLEMENTS
 - "THE PHANTOM TOLLBOOTH"
BY: NORTON JUSTER
 - "CHARLOTTE'S WEB"
BY: E.B. WHITE
- ☒ COMPLETE INCLUDED BOOK REPORT AND BRING TO SCHOOL
- ☒ READING PORTION OF 3RD GRADE REVIEW WORK



Grade Level	Response to Service
First	Email a picture to your child's teacher of your summer service project by the first full day of school. Your child should be prepared to explain to the class what they did for their service project. This share time will act as a pre-assessment for listening and speaking.
Second	Email a picture to your child's teacher of your summer service project by the first full day of school. Your child should be prepared to explain to the class what they did for their service project. This share time will act as a pre-assessment for listening and speaking.
Third	Create a ½ sheet of poster board display with pictures and captions documenting the project which can be used to guide an oral presentation. A digital option of a slide show with at least 3 slides with pictures and captions could be sent instead of a poster board.
Fourth	Create a ½ poster board with photos from their project. Please include captions under photos to guide oral explanation of the project.
Fifth	Write a 3 paragraph reflection describing what you chose and why, the process of completion, and how working on this project felt.

Project Ideas

- Collect food for a food pantry.
- Clean up your local park.
- Host a bake sale. Donate funds raised to a charity.
- Write letters to seniors in care facilities.
- Put together first aid kits for shelters.
- Organize a food drive in your neighborhood.
- Host a lemonade stand for your favorite cause.
- Donate gently used toys for kids in need.
- Write letters to servicemen and servicewomen.
- Collect school supplies for local schools in need.
- Go through books you have grown out of and donate them.
- Put together a care package or bake cookies for servicemen/women.
- Make care packages for people who may be experiencing homelessness.
- Do yard work for elderly neighbors or relatives.
- Ask to do chores such as sweeping or vacuuming for an elderly neighbor or relative.
- Make and send cards spreading joy to friends, family, neighbors, and community members.

Name: _____

Summer Reading Book Report

Title of Book: _____

Author: _____

Predict: Based upon the title, pictures on the cover, and any writing on the book jacket, what is your prediction about this book? *(Write 3-5 complete sentences)*

Vocabulary: List SIX words in the book that relate to the plot (what happens in the story), characters, or setting. Circle which they reflect. The words do not need to be new, but should be challenging and interesting.

_____ (plot, characters, setting)	_____ (plot, characters, setting)
_____ (plot, characters, setting)	_____ (plot, characters, setting)
_____ (plot, characters, setting)	_____ (plot, characters, setting)

Characters: Identify two characters from the book. For each character, list four traits that you would use to describe that character's personality.

A. _____ : _____

B. _____ : _____

Conflict: Conflict happens in stories when characters interact with each other (man vs. man), themselves (man vs. self), and/or their environments (man vs. nature). Even though we sometimes think of conflict in terms of fighting, it can be any kind of struggle that helps make the story move in interesting ways. It usually involves the character's thinking and acting based on some kind of struggle. Think about your book and find the conflict. Identify the type of conflict and explain how it gets resolved. *(Write 2-4 complete sentences)*

Summary: Write a summary of the book answering the following questions in a 5-7 sentence paragraph.

- **SOMEONE:** Who is the main character?
 - **WANTED:** What does the character want or what is the character's goal?
 - **BUT:** What is the problem in the story or what is keeping the character from his/her goal?
 - **SO:** What is the solution to the problem or how does the character reach his/her goal?
 - **THEN:** How does the story end?
-
-
-
-
-
-
-

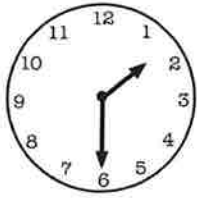
What did you find to be the most interesting part of the story and WHY? *(Write 2-4 complete sentences)*

What are you most looking forward to in Reading class this upcoming year?

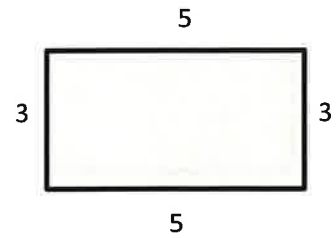
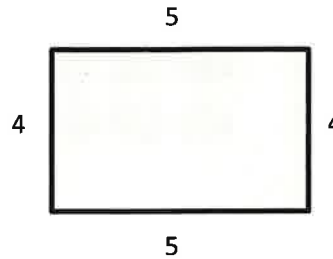
Name _____



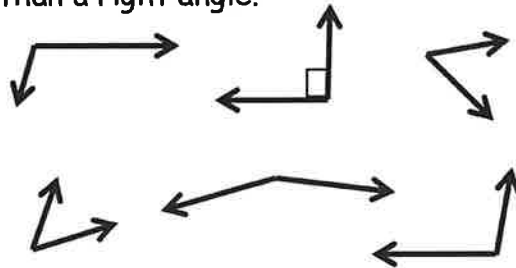
1. Write the time to the nearest minute.



2. Circle the rectangle that has a perimeter of 16.



3. Circle the angles that are greater than a right angle.



4. Write the number.

- A. ten more than 24 _____
- B. one hundred more than 809 _____
- C. one hundred less than 432 _____
- D. ten more than 672 _____

LITTLE THINGS

By Ebenezer Cobham Brewer

Little drops of water,
Little grains of sand,
Make the mighty ocean
And the pleasant land.

Thus the little minutes,
Humble though they be,
Make the mighty ages
Of eternity

Analyzing Poetry

5. How does the author feel about the ocean?

6. Describe the picture this poem creates in your mind.



Combining Sentences

Directions: Combine the sentences into one sentence.

Zachary likes pizza. He likes tacos.

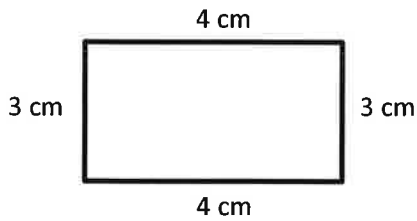


Name _____



Week 1
5/26-5/30

1. Find the perimeter.

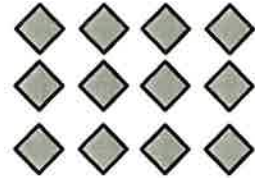


_____ centimeters

2. Write a number sentence for each array.



$$5 \times 2 = 10$$



3. Solve.

$$\begin{array}{r} 765 \\ - 453 \\ \hline \end{array}$$

$$\begin{array}{r} 929 \\ - 486 \\ \hline \end{array}$$

4. Write the value of the shaded part of each fraction. Then compare using $<$, $>$, or $=$.



$\frac{2}{4}$



$\frac{3}{4}$

$<$



_____ $\bigcirc$ _____

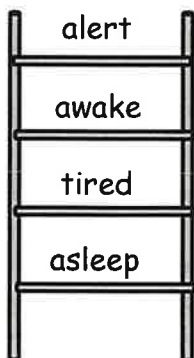
Shades of Meaning

Place each word on the ladder from *least* at the bottom to *most* at the top.

The first one is done for you.

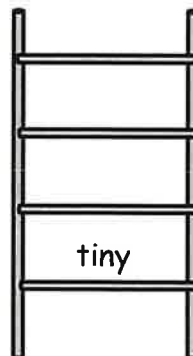
Set 1:

awake
tired
alert
asleep



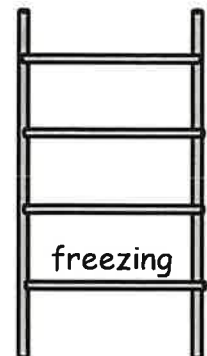
Set 2:

small
big
huge
tiny



Set 3:

warm
cold
freezing
sizzling



"Me" versus "I"



Directions: Choose me or I.

Kim and _____ have been friends for years.

Jim went camping with _____.

My family threw a birthday party for _____.

My family and _____ went out for dinner.

Name _____



Week 2
6/2-6/6

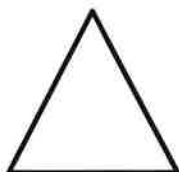
1. Write how many of each type of angle the shape has.



2 Right angles

1 Less than a right angle

1 Greater than a right angle



_____ Right angles

_____ Less than a right angle

_____ Greater than a right angle

2. Compare using $<$, $>$, or $=$.

8,809 8,807

7,483 7,438

5,659 5,998

1,002 998

4. Write the time another way.

A. 15 minutes after 3 3:15

B. 30 minutes after 1 _____

C. 5 minutes after 8 _____

D. half past 9 _____

3. Solve.

A. $5 \times 3 =$ _____

B. _____ $\times 6 = 12$

C. $4 \times (5 \times 2) =$ _____

D. $5 \times 2 =$ _____

E. $5 \times$ _____ $= 25$

F. $4 \times 6 =$ _____

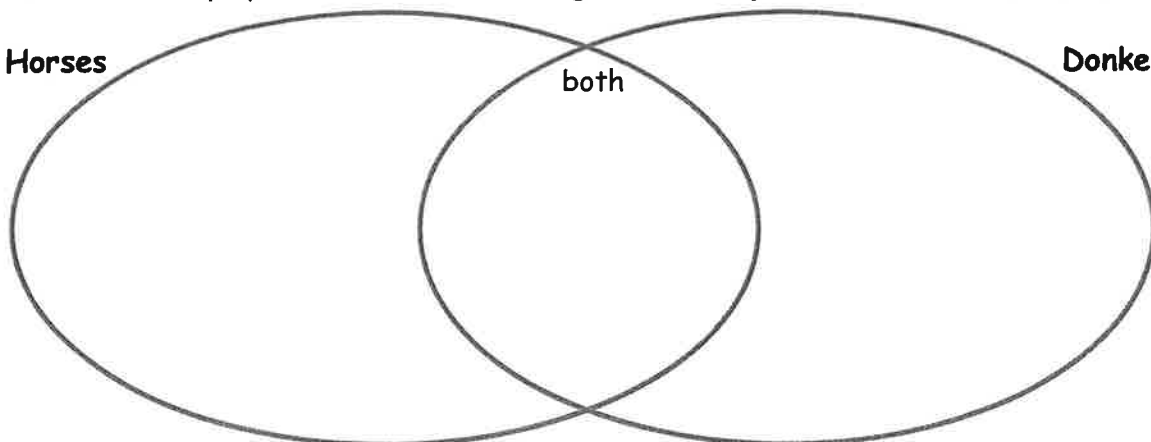
Compare and Contrast

Donkeys and horses are both four-legged mammals with hooves, long faces, large ears, long backs, and tails. They both have manes that run down their neck. Although these animals have many similarities, it is easy to tell the two animals apart. Donkeys have longer ears, and horses have longer faces. The hair on a horse's mane and tail is softer than the hair on a donkey. Donkeys also have smaller hooves than horses, and flatter backs. The two types of animals also behave differently. Horses tend to live in herds and travel in groups, while donkeys prefer to form a strong bond with just one other of their kind.

Horses

both

Donkeys



Name _____



Week 2
6/2-6/6

1. Compare using $<$, $>$, or $=$.

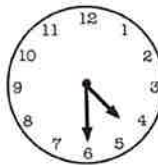
$$\frac{3}{4} \bigcirc \frac{2}{4}$$

$$\frac{4}{8} \bigcirc \frac{5}{8}$$

2. How much time has passed for each set of clocks?



PM

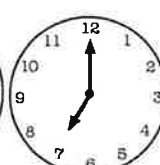


PM

3 hours



AM



AM

3. Solve.

A. $10 + \underline{\hspace{2cm}} = 15$

B. $20 - \underline{\hspace{2cm}} = 10$

C. $\underline{\hspace{2cm}} + 25 = 50$

D. $5 \times \underline{\hspace{2cm}} = 10$

E. $2 + \underline{\hspace{2cm}} = 10$

4. Round each number to the nearest thousand.

6,029 6,000 8,104

2,912 4,978

978 1,032



Parts of Speech



Rewrite each sentence by adding an adjective to describe the noun. Underline the adjective.

The first one is done for you.

5. Michael plays the drums.

Michael plays the big drums.

6. Emily ran a race.

7. Cory washed the car.



Punctuation and Dialogue



Directions: Correct each sentence by adding punctuation and dialogue.

Mom asked, "Where are you going

Joe said, "I am going outside to play

Name _____



Week 3
6/9-6/13

1. What is the value of the highlighted digit?

3,208 3,000 7,843 _____

7,856 _____ 905 _____

9,820 _____ 6,642 _____

3,742 _____ 3,802 _____

2. Write the number of sides and the number of angles for each shape. Then name the shape.



Angles: 5

Sides: 5

Name: pentagon



Angles: _____

Sides: _____

Name: _____

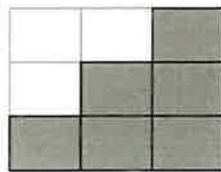
3. Solve.

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

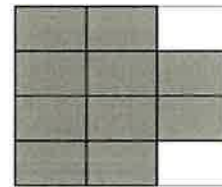
$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

4. Find the area and perimeter of each shape.



 = 1 square unit



Perimeter = 12 units

Area = 6 square units

Perimeter = _____ units

Area = _____ square units

Multiple Meaning Words

Directions: Read the underlined word in each sentence. Circle the letter of the sentence that has the same meaning as the underlined word.

5. I need a break from all this loud noise.

A. Jay gets a 15 minute break at work.

B. Be careful not to break the glass.

6. I received change at the grocery store.

A. I need to change my shirt.

B. There is change in my wallet.

Write a sentence correctly using each definition of the word spring.

A. spring (a metal coil in a bed) _____

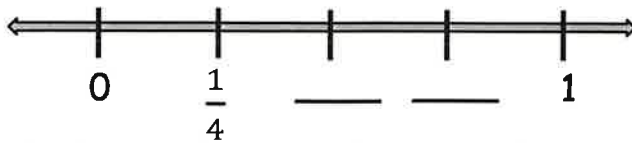
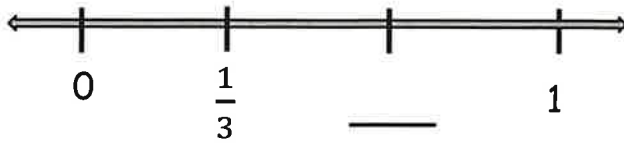
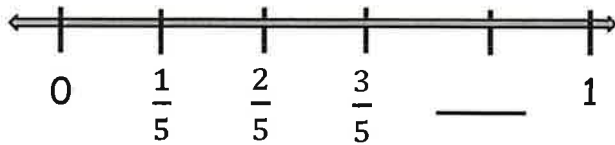
B. spring (the season) _____

Name _____

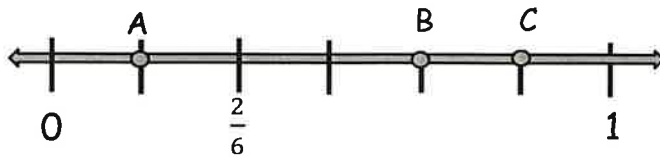


Week 3
6/9-6/13

1. Label each missing fraction on the number lines.



Write the fraction that names the point on the number line.



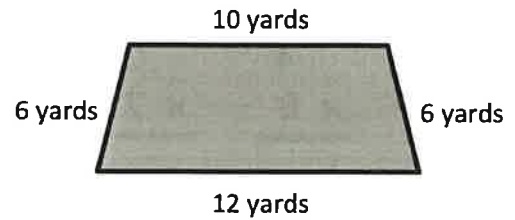
point A _____ point B = _____ point C = _____

2. Solve.

$$\begin{array}{r} 717 \\ - 305 \\ \hline \end{array}$$

$$\begin{array}{r} 965 \\ - 329 \\ \hline \end{array}$$

3. Find the perimeter.



_____ yards

Text Features

Read the following index from a math book. Then answer the questions.

Index

L

length 89, 137-143

line 129, 138-141

line graph 147-153, 168

line plot 101, 103-105

liquid volume 278-281

M

mass 320, 354-359

meter 134-137, 176

mixed numbers 172-176

multiple 213-215, 249

multiply 51-63, 78-81

4. On which pages would you look for information about mixed numbers? _____

5. Which topic can be found on page 214? _____

6. On which pages would you look for information about line plots? _____

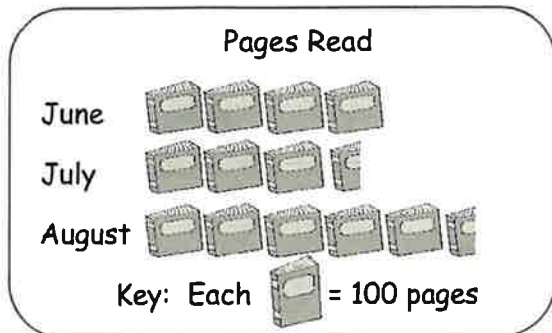
7. Which topic can be found on page 357? _____

Name _____



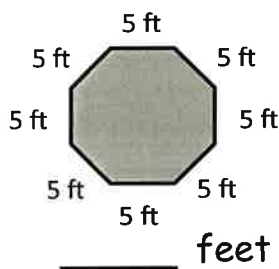
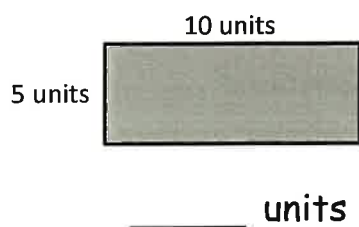
Week 4
6/16-6/20

Look at the picture graph showing the number of pages read by students over the summer.



1. About how many pages were read during June? _____
2. How many more pages were read during August than during July? _____
3. About how many pages were read in all? _____

4. Find the perimeter.



5. Solve.

- A. _____ $\times 2 = 16$
- B. $6 \times (2 \times 3) =$ _____
- C. $5 \times$ _____ $= 20$
- D. $4 \times 3 =$ _____

Character Analysis

The Mischievous Dog (An Aesop's Fable)

A young dog used to run up quietly to the heels of those he met, and then bite them without warning. His master learned to hang a bell around his neck, so that others would have notice of the dog approaching. The master also sometimes fastened a heavy chain around his neck in order to slow him down.

The dog was proud of the bell and chain, and went all over the market-place to show off his wears. Finally, an old hound asked him, "Why do you make such an exhibition of yourself? That bell and chain you carry are not meant to be rewards. On the contrary, they are the marks of disgrace which serve as public notice that you are in ill-mannered dog."



6. Which character traits describe the dog? Use evidence from the text.

Name _____



Week 4
6/16-6/20

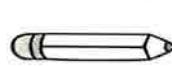
1. Solve.

$$\begin{array}{r} 6798 \\ - 1564 \\ \hline \end{array}$$

$$\begin{array}{r} 3272 \\ + 4946 \\ \hline \end{array}$$

$$\begin{array}{r} 5608 \\ - 1276 \\ \hline \end{array}$$

2. Choose whether you would use grams (g) or kilograms (kg) to measure the mass of each object.

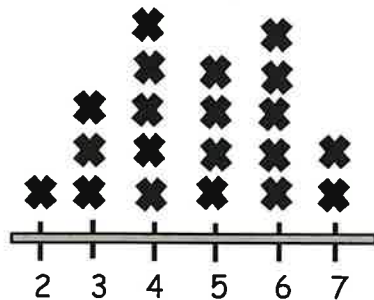








3. Look at the line plot showing the number of family members for a 4th grade classroom.



Number of Family Members

A. How many families have 4 members? _____

B. How many families have 2 members? _____

C. How many families have 6 or 7 members? _____

D. How many students are in the class? _____

Irregular Verbs

Write the correct past tense form of the given verb. The first one is done for you.

4. Amelia grew peppers in her garden.
(grow)

5. The wind _____ hard yesterday.
(blow)

6. My brother _____ my favorite toy.
(keep)

7. I _____ my baby cousin.
(hold)

8. The workers _____ a new house.
(build)

9. Dad _____ a new car.
(buy)

10. My dog _____ a hole in the yard.
(dig)

11. I _____ a glass of milk.
(drink)



Comparative and Superlative Adverbs

Comparative (compare 2 things)

Superlative (compare more than 2 things)

sweetly _____ more sweetly _____

thoughtfully _____

patiently _____

most sweetly _____

Name _____



Week 5
6/23-6/27

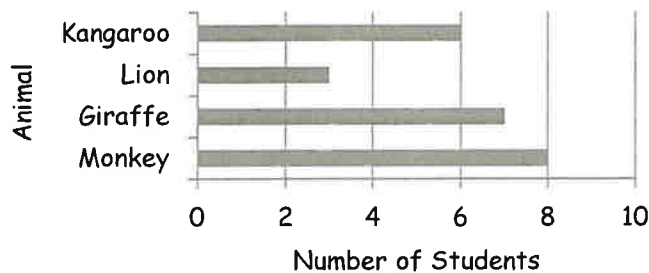
1. Solve.

$$\begin{array}{r} 7608 \\ - 2141 \\ \hline \end{array}$$

$$\begin{array}{r} 3297 \\ + 4846 \\ \hline \end{array}$$

2. Charles ate $\frac{1}{3}$ of a pizza. Joe ate $\frac{2}{3}$ of the same pizza. Who ate more? Explain how you know.

Favorite Zoo Animal



3. Which animal is most popular?

4. How many students prefer giraffes?

5. How many students were asked in all?

Common Idioms

Directions: Read each sentence. Look at the literal picture. Then, write a sentence to tell what the phrase actually means.

I felt like a fish out of water at my new school.



Time flies during summer vacation!



Name _____



Week 5
6/23-6/27

1. Complete the chart.

Standard Form	Expanded Form	Word Form
9,607	9,000 + 600 + 7	nine thousand, six hundred seven
6,012		
	3,000 + 200 + 40	
6,856		six thousand, eight hundred fifty-six

2. Compare using $<$, $>$ or $=$.

5×3 4×4

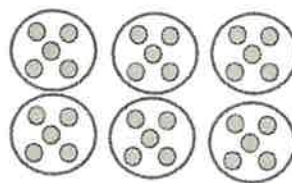
2×6 4×2

2×7 5×3

8×0 6×1

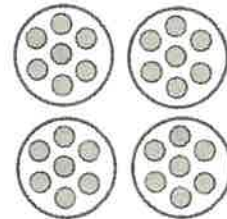
6×6 9×5

3. Write a multiplication and division equation for each model.



$5 \times 6 = 30$

$30 \div 5 = 6$



Main Idea

An elephant's trunk is a useful tool that serves many purposes. Some of these purposes are for survival, and some of these purposes are just for fun. An elephant's trunk has more than 40,000 muscles and tendons, making it very sensitive. It can weigh as much as 400 pounds, and has 1 or 2 "fingers" on the end that can be used to grab small objects. The trunk can be used to collect water so the elephant can give himself a shower. It can also be used to grab the freshest leaves from the highest heights, or to chase away pesky flies. An elephant even uses its trunk to hug other elephants! Finally, an elephant can use its trunk like a snorkel to walk underwater and still breathe. An elephant's trunk is truly an amazing tool.

Main Idea: _____

Supporting Details: 1. _____

2. _____

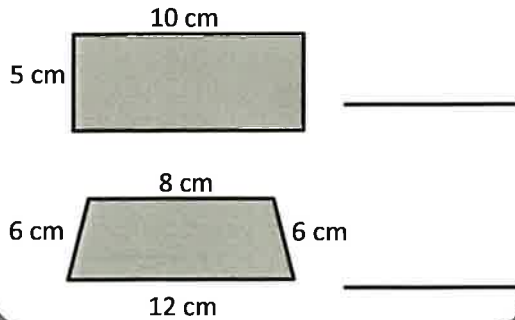
3. _____



Week 6
6/30-7/4

Name _____

1. Find the perimeter.



2. Solve

A. $7 \times 3 =$ _____

B. $4 \times 0 =$ _____

C. $8 \times 5 =$ _____

D. $6 \times$ _____ $= 24$

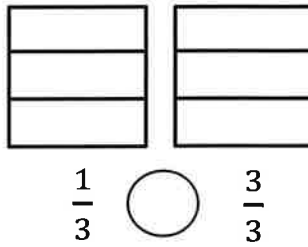
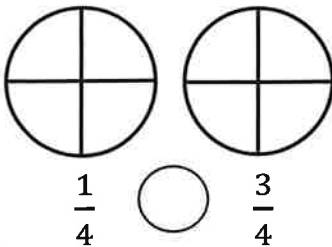
E. $(4 \times 1) \times 8 =$ _____

F. _____ $\times (2 \times 5) = 50$

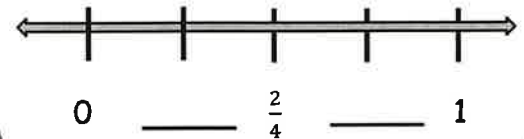
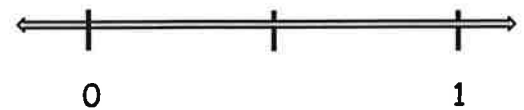
G. $(2 \times 3) \times 6 =$ _____

H. $3 \times$ _____ $= 21$

3. Shade the shape to make the fraction. Then compare using $<$, $>$, or $=$.



4. Write the missing values.



Frequently Confused Words

to - toward, in the direction of

too - also, excessively

two - number

Directions: Choose the correct word to complete each sentence.

My family owns _____ cars.

I like chocolate ice cream _____.

Mom is going _____ the doctor.

I ate _____ much ice cream.

Jan went _____ visit her grandmother.

My little sister is _____ years old.

Can I come _____?

We are going to Disney for _____ days.

Possessive Nouns

Directions: Write the correct possessive to complete each sentence.

The table's legs are wobbly.
(tables)

The _____ bikes are broken.
(boys)

A _____ horn is loud.
(cars)

The _____ page is ripped.
(books)

My _____ bedrooms are a mess.
(brothers)

Several _____ lunches were lost.
(students)

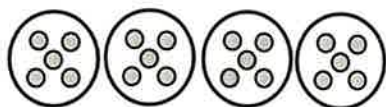
The _____ tire is new.
(trucks)

Name _____



Week 6
6/30-7/4

1. Write a multiplication and division equation for each model.

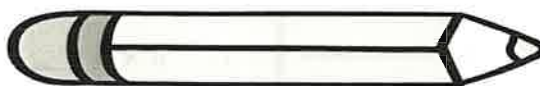


$$5 \times 4 = 20$$

$$20 \div 4 = 5$$



2. Use a ruler to measure to the nearest half inch.



3. Jessica and her mom went shopping. They started at 9 AM and shopped for $2\frac{1}{2}$ hours. What time did they finish shopping? Explain how you know.

Informational Text - Common U.S. Traffic Signs

	<u>Signal Ahead Warning</u> - This yellow, red, green, and black sign warns drivers of an upcoming traffic light that may be difficult to see.		<u>Detour</u> - This orange and black sign tells drivers that the road is closed. It shows the path to take a different road to avoid the closure.
	<u>Hairpin Curve Ahead Warning</u> - This yellow and black sign warns drivers of a sharp curve ahead that can be dangerous if taken too fast.		<u>Food</u> - This blue and white sign lets drivers know that a restaurant or other source of food is available.
	<u>Truck Rollover Warning</u> - This yellow and black sign warns drivers of a sharp curve ahead that may cause a speeding truck to rollover.		<u>Playground Ahead</u> - This green and black sign warns drivers that a playground is nearby and that children may be playing in the area.

4. Which sign tells drivers they need to take a different road? _____

5. What 2 colors is the sign that warns of children in the area? _____

6. What is the purpose of the *Hairpin Curve Ahead* sign? _____

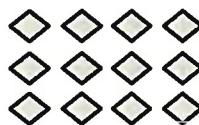
Name _____



Week 7
7/7-7/11

1. Mark weighs 27 kilograms. Luke weighs 29 kilograms. How much do Mark and Luke weigh in all?

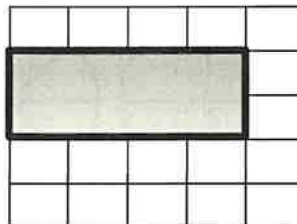
2. Write a multiplication and division equation for each array.



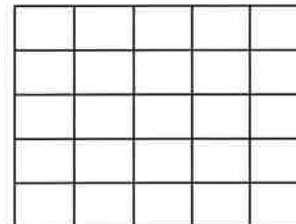
3. How much time has passed?



4. Use the grid to create a shape with the given area.



area = 8
square units



area = 11
square units

Cause and Effect

Directions: Read the text. Complete the chart.

Many of the world's largest cities grow along rivers, coastlines, and other waterways. This happens because water provides an easy way for transportation to bring goods and people in and out of a city using ships. In earlier times, boats and ships were the main way of carrying cargo and bringing supplies into a city. This made it necessary for a city to be located along a waterway. As the use of trains grew, it became easier to carry supplies further away from the coast. Larger cities began to develop inland. Today, ships and trains are still used, but trucks and airplanes make carrying goods and people easy. Now, cities can form anywhere and still get the supplies they need.

Cause
Water provides an easy way to
carry goods and people.



Effect
_____ first grew along
water, near the coast.

Cause
_____ made it easier to
carry supplies inland.



Effect
Large cities were able to grow
away from the coast.

Name _____

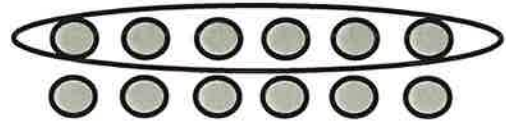


Week 7
7/7-7/11

1. Complete the table. Explain the pattern.

Tents	Campers	
1	3	_____
2	6	_____
3		_____
4		_____
5		_____

2. Circle equal groups to solve.



$$\frac{1}{2} \text{ of } 12 = \underline{\hspace{2cm}}$$

3. Solve

$$(4 \times 2) + (6 \times 2) = \underline{\hspace{2cm}}$$

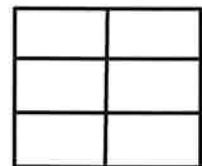
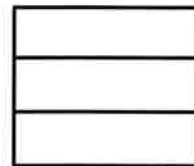
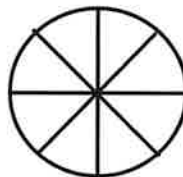
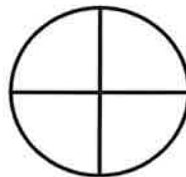
$$(2 \times \underline{\hspace{1cm}}) + 2 = 12$$

$$4 \times \underline{\hspace{1cm}} = 8 \times 2$$

$$6 \times 4 = \underline{\hspace{1cm}} \times 3$$

$$(2 \times 1) + (3 \times 3) = \underline{\hspace{2cm}}$$

4. Shade the model. Then write the equivalent fraction.



$$\frac{2}{4} = \frac{\hspace{1cm}}{8}$$

$$\frac{1}{3} = \frac{\hspace{1cm}}{6}$$

Capitalizing Titles

Rewrite each book title with correct capitalization.

the lightning thief

diary of a wimpy kid

the lion, the witch, and the wardrobe

Prefixes and Suffixes

Directions: Circle the prefix. Underline the root word. Write what the word means.

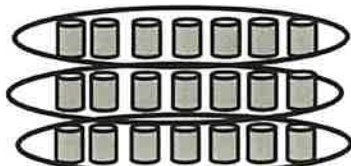
impatient: not patient

prewrite: _____

Name _____



1. Divide each array into 3 equal groups. Write 2 multiplication number sentences.



$$\begin{array}{r} 7 \times 3 = 21 \\ 3 \times 7 = 21 \end{array}$$

2. Estimate each sum or difference.

$$1,002 + 4,001 = \underline{5,000}$$

$$8,004 - 7,002 = \underline{\hspace{2cm}}$$

$$2,007 + 12,009 = \underline{\hspace{2cm}}$$

$$9,999 - 5,008 = \underline{\hspace{2cm}}$$

$$9,996 + 1,002 = \underline{\hspace{2cm}}$$

3. Solve

$$\begin{array}{r} 9507 \\ - 1346 \\ \hline \end{array}$$

$$\begin{array}{r} 1388 \\ + 4693 \\ \hline \end{array}$$

$$\begin{array}{r} 8027 \\ - 2713 \\ \hline \end{array}$$

Reference Material Skills

Directions: Put each set of words in ABC order.

replay

realize

extend

prebake

repair

repair

exit

perfect

realize

repay

exterior

peace

replay

replay

exhale

presale

Using Adjectives

Circle the adjectives in each sentence.

My little black dog likes to play fun games. (3)

Jan is a young, sweet girl who loves her huge family. (3)

Ben is an energetic boy who enjoys riding his new red bike. (3)

Name _____



Week 8
7/14-7/18

1. Solve.

$$\begin{array}{r} 30 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ \times 3 \\ \hline \end{array}$$

2. Find the perimeter and area.



Perimeter = _____ inches

Area = _____ square inches

Use the graph to answer the questions.

Favorite Summer Activity

Beach

Biking

Camping

Key: Each = 10 students

3. Which activity is most popular? _____

4. How many students prefer biking? _____

5. How many more students prefer camping than biking? _____

6. About how many students prefer the beach? _____

7. How many students were asked in all? _____

Context Clues

Use clues from the sentence to figure out what the underlined word means.

It is beneficial to your health to eat many fruits and vegetables.

beneficial: _____

The mother did everything she could to soothe the sick, crying baby.

soothe: _____

The horrible scent lingered in the garage long after I took the garbage out.

lingered: _____



Comparative and Superlative Adjectives

(Complete the chart.)

Comparative (comparing 2)

Superlative (compare more than 2)

soft _____ softer _____

puffy _____

pretty _____

softest _____

Name _____



Week 9
7/21-7/25

1. Solve.

$$(6 \times 2) + \underline{\hspace{2cm}} = 20$$

$$\underline{\hspace{2cm}} \times 7 = 28$$

$$(3 \times 3) \times (2 \times 4) = \underline{\hspace{2cm}}$$

$$6 \times 4 = \underline{\hspace{2cm}} \times 8$$

2. Round each number to the nearest ten, hundred, thousand, and ten thousand.

	ten	hundred	thousand	ten-thousand
36,084	<u>36,080</u>	<u>36,100</u>	<u>36,000</u>	<u>40,000</u>
162,742	<u> </u>	<u> </u>	<u> </u>	<u> </u>
59,108	<u> </u>	<u> </u>	<u> </u>	<u> </u>

3. What is the value of the highlighted digit?

24,183 20,000

17,804

42,834

38,302

4. Compare using $<$, $>$, or $=$.

27,846 ☐ 27,468 120,748 ☐ 129,899

317,489 ☐ 317,509 38,090 ☐ 38,909

678,258 ☐ 687,958 378,083 ☐ 39,690

482,934 ☐ 482,986 190,652 ☐ 89,704

Subject-Verb Agreement

Circle the correct verb in each sentence.

5. The dogs (was, were) barking loudly.

6. The flowers in our yard (is, are) pretty.

7. Emily (love, loves) to dance.

8. Jordan (has, have) a new skateboard.

9. We (is, are) good singers.

10. The team (was, were) getting hungry.

Combining Sentences

Directions: Use a conjunction to combine each set of sentences. Circle the conjunctions.

Conjunctions: and, but, or, yet, for, nor, so

Susie does not like country music. She does like rap music.

Susie does not like country music, but she does like rap music.

Emily does not like red. She likes pink.

Name _____



Week 9
7/21-7/25

1. Complete the chart.

Standard Form

Expanded Form

Word Form

1,607

1,000 + 600 + 7

one thousand, six hundred seven

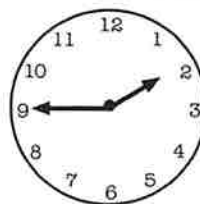
twelve thousand, four hundred seven

9,000 + 800 + 7

fourteen thousand, six hundred seventy

2. Jason is helping to arrange tables for a family picnic. There are 5 tables. Each table can seat 8 people. How many people can be seated in all? Explain how you know.

3. Write the time to the nearest minute.



Author's Theme

The Donkey and His Driver
(An Aesop's Fable)

A Donkey was being driven along a road leading down the mountain side, when he suddenly took it into his silly head to choose his own path, against his master's will. He could see his stall at the base of the mountain, and to him the quickest way down seemed to be over the edge of a nearby cliff. Just as the Donkey was about to leap over, his master caught him by the tail and tried to pull him back, but the stubborn Donkey would not give in and pulled with all his might.

"Very well," said the master, "go your way, you stubborn beast, and see where it leads you."

With that the master let go, and the foolish Donkey tumbled head over heels down the mountain side.



4. What lesson is the author trying to teach in this story? Use evidence from the text.