



Grade Level	Response to Service
First	Email a picture to your child's teacher of your summer service project by the first full day of school. Your child should be prepared to explain to the class what they did for their service project. This share time will act as a pre-assessment for listening and speaking.
Second	Email a picture to your child's teacher of your summer service project by the first full day of school. Your child should be prepared to explain to the class what they did for their service project. This share time will act as a pre-assessment for listening and speaking.
Third	Create a ½ sheet of poster board display with pictures and captions documenting the project which can be used to guide an oral presentation. A digital option of a slide show with at least 3 slides with pictures and captions could be sent instead of a poster board.
Fourth	Create a ½ poster board with photos from their project. Please include captions under photos to guide oral explanation of the project.
Fifth	Write a 3 paragraph reflection describing what you chose and why, the process of completion, and how working on this project felt.

Project Ideas

- Collect food for a food pantry.
- Clean up your local park.
- Host a bake sale. Donate funds raised to a charity.
- Write letters to seniors in care facilities.
- Put together first aid kits for shelters.
- Organize a food drive in your neighborhood.
- Host a lemonade stand for your favorite cause.
- Donate gently used toys for kids in need.
- Write letters to servicemen and servicewomen.
- Collect school supplies for local schools in need.

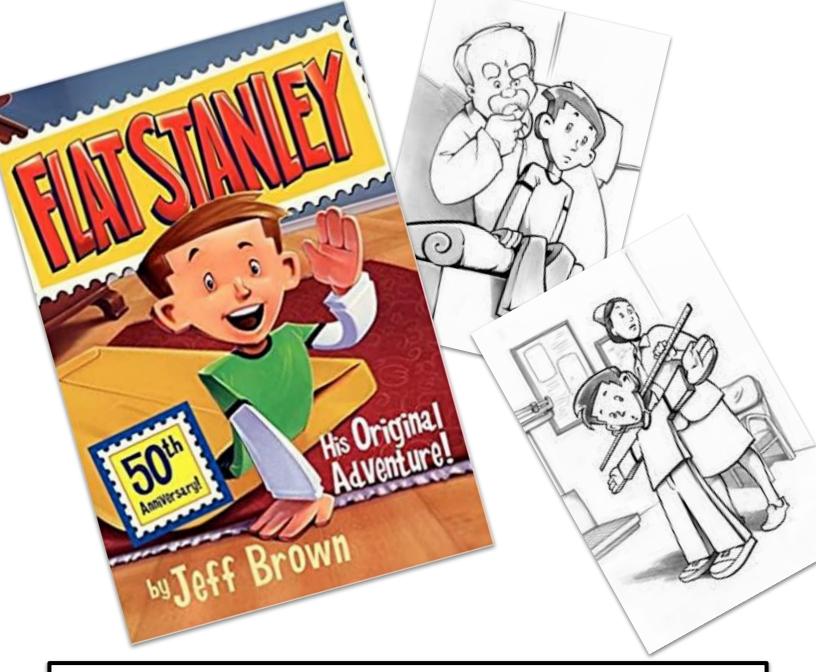
- Go through books you have grown out of and donate them.
- Put together a care package or bake cookies for servicemen/women.
- Make care packages for people who may be experiencing homelessness.
- Do yard work for elderly neighbors or relatives.
- Ask to do chores such as sweeping or vacuuming for an elderly neighbor or relative.
- Make and send cards spreading joy to friends, family, neighbors, and community members.



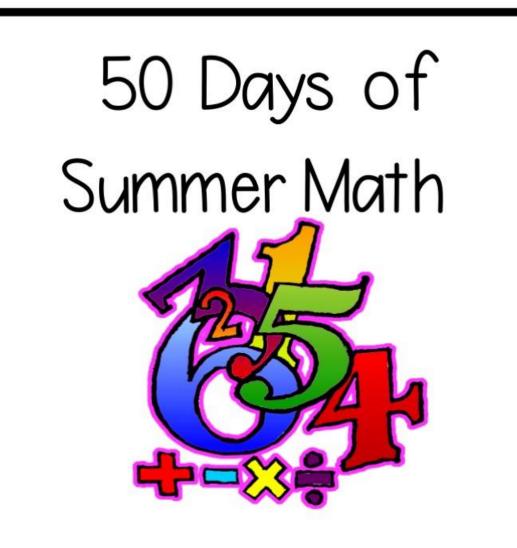
Want to be ready for THIRD GRADE?! Complete this list of activities over the summer so you can rock your first week of school.

Write your full name, address and phone number.	2 Get a book and read for at Least 10-15 minutes.	3 Take the book you read \$ make a connection to your own Life.	Take the book you read and find what genre it is.	5 Take the book you read and List the beginning, middLe \$ end	G Tell a family member a summary of the book you've read.	Find a non-fiction book/article and list the text features.
Print off a map of your state \$ Label where you live \$ create a compass rose w/ all 8 directions.	Take the map from yesterday \$ find the title, the map key and one river.	1 0 Write down the state you Live in, the capital of it, what country it's in \$ the continent it's on.	(reate a simple timeline of your Life from when you were born to now. Label the dates.	12 and talk about 3 different ethnic or cultural celebrations.	(1) (3) Why is "obeying the Laws", "voting", \$ "serving the community" part of being a good citizen?	List 5 ways you can earn, spend, save, and donate money.
Urite a List of 10 spelLing words that you Learned in 2 nd grade.	Take that List and put it in ABC order.	Take the List \$ find 2 ways to sort the words (two categories).	18 Jrite a 5-sentence story and check for capital letters, correct spelling, \$ punctuation.	Use a dictionary to Look up "school" \$ write the part of speech \$ definition.	20 Write down 5 nouns, 5 verbs, and 5 adjectives.	2 Write down how "fiction" different from "non-fiction".
2 2 down some basic science safety rules what do you need to do to be safe?	23 What are your five senses \$ give an example of how you could use each.	24 Identify what a scientist is and List 5 things that they do.	25 Go outside and List 5 q uestions that you have about what's around you.	26 Take one of your questions \$ try to collect data to help you answer it.	2 7 Take the data \$ have an adult help you look up any other info you might need.	28 Share your observations and data with a family member.
29 Write 12,789 in word form, expanded form, \$ draw it in base 10 bLocks.	30 Compare these numbers and expLain why: 389 and 398.	J I If I have 2 nickels, 3 dimes and a \$1 bill, how much do I have in all?	32 Walk around your house and write down FIVE different shapes you find.	33 Label the parts of the cLock and write down the time you are working.	3 4 your family what their favorite candy is \$ create a bar graph of your data.	35 Measure all 4 sides of a book and add it up to find the perimeter. Do this three times.

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This classic tale of the boy who was flattened to 1 ½" is a great story to spend the summer with! After reading the story, your child needs to create a travel journal (be creative!) and document Stanley's travels as he spends the summer with your family! Decorate the Stanley however you please and take pictures with him with you on your summer adventures! Write at least 10 journal entries documenting your summer together. You must include a picture (actual or drawn) with each adventure. Have fun with this!



Complete 25 problems from the additional pages. You may need extra paper to complete.

50 Days of Summer Math for Rising 3rd Graders

1) Write a story problem for this number sentence a solve the problem:	
64+73=	
2) Using the numbers 3, 1, and 9, what is the largest number you	
can write. What is the smallest number you can write?	
Write each one in expanded form.	
What is the value of each digit in the number?	
3) Count by 2's, 5's, and 10's to 100	
4) Use atake-out menu. If you had \$30.00 to spend, what would you	
order? How much did you spend? What is your change?	
5) Draw 2 ways to represent \$1.78.	
6) Farmer Brown looked through the fence and saw 30 legs. Draw	
a picture of what you think he saw?	
7)You and three friends are sharing bag of Iollipops. There are 36	
Iollipops. Someone give you 12 more Iollipops. If each person gets the	
same number of Iollipops, draw a picture to show how many Iollipops	
each will get.	
8) It costs \$1.75 to buy a snow cone. You and 2 friends want one.	
How much money do you need to buy each person a snow cone.	
9) Write a story problem for this number sentence a solve the problem:	
316 +425	
10) Using a magazine cut out at least 2 examples of each: sphere,	
cylinder, cube, and rectangular prism. How many faces, edges, and	
vertices does each have?	
11) Practice your addition facts.	
12) The hour hand is just before the 11. The minute hand is on the 9.	
What time is it?	
13) Using a magazine cut out an example of each: hexagon,	
octagon, pentagon, square, rectangle, rhombus.	
14) Breakfast is at 8:30. You have swimming lessons in 45 minutes.	
What time is swimming lessons?	
15) Using the numbers 4, 2, and 8 what is the largest number you can	
write. What is the smallest number you can write?	
Write each one in expanded form.	
What is the value of each digit in the number?	
Write the number in word form.	
16) Practice your subtraction facts.	
17) Draw 2ways to represent \$2.39.	
18) How many wheels would be on six motorcycles. Draw a picture to	
prove your answer.	
19) It costs \$2.50 to buy a hamburger, and .75 for milk. You and 3	
friends want a hamburger and milk each. How much money will	
you need to purchase a hamburger and milk for you and your	
friends?	
20) Write an addition story problem that has the answer 264.	

43) Solve the foll	owing:				
42 +38	18 +59	36 +72	29 +51		
44) Draw 2ways	to represent \$	1.84.			
45) How many e your answer.	yes do fourpe	ople have? Drav	a picture to	prove	
46) Pretend you are. <i>Give clues s</i>		그는 것은 것은 것이 같은 것을 많은 것을 것을 했다. 이 것을 많이 없는 것을 했다. 이 것을 것을 많이 없다. 이 것을 많이 없는 것을 많이 없다. 이 것을 많이 없다. 이 것을 많이 없다. 이 가 있는 것을 같이 없다. 이 가 있는 것을 것을 같이 없다. 이 가 있는 것을 같이 없다. 이 가 있는 것을 같이 없다. 이 가 있는 것을 것을 같이 없다. 이 가 있는 것을 것을 것을 같이 없다. 이 가 있는 것을 것을 것을 것이 없다. 이 가 있는 것을 것이 없다. 이 가 있는 것을 것이 없다. 이 하는 것이 않다. 이 하는 것이 없다. 이 하는 것이 없다. 이 하는 것이 없다. 이 하는 것이 않다. 이 하는 것이 없다. 이 하는 것이 않다. 이 하는 것이 없다. 이 하는 것이 않다. 이 하는 것이 않다. 이 하는 것이 않다. 이 하는 것이 없다. 이 하는 것이 않다. 이		ber you	
47) The baseball	jame will be 30	minutes after	dinner.		
Dinner is at 5:15.					
What time will the	game start?				
48) Practice yo	ur subtraction f	facts.			
49) The hour har What time is it?	d is just after	the 8. The minu	te hand is on	the 3.	

