



Rising First Grade
Summer Work

Summer Work

Welcome to First Grade!

Dear Parents,

You will find your child's summer work packet attached. Although you will find several resources attached that may be of help to you as you work with your child this summer, there are only three assignments that need to be completed before school start.

- Review the sight words with your child that they learned in Kindergarten.
- Complete the June and July calendar. Each day has a learning activity to complete. You may do more than one activity on a day if that works better for your schedule.
- Complete a summer service project. (Information is attached)

Again, enjoy the resource packet in whatever way it is helpful to you, but please do not feel like every activity needs to be completed. Enjoy summer with your family. First grade is going to be so much fun!

NCS First Grade Teachers

Summer of Service

Nashville Christian School



Summer Service Project

As part of our summer work, each elementary student should complete one service project. This project must be done for someone or an organization outside of your home. The options are endless and the potential is great! Ideas?

- ▶ Help a neighbor with yard work
- ▶ Volunteer to serve at a food bank
- ▶ Donate your profits from a lemonade stand
- ▶ Pick up trash in your neighborhood
- ▶ Be creative! There are opportunities to serve each and every day!

As you are working on your project, take pictures when possible. Once your project is complete, create a presentation to share with your class when you return to school in August. The sky is the limit! Write a paper, make a poster, create a Powerpoint/ Keynote.....it's up to you! Have fun with this and look for other opportunities to serve along the way! You'll love the feeling of knowing you have helped someone!

"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms." 1 Peter 4:10

Dear Families,

This resource is **packed full** of meaningful, fun activities that are centered around **play**! These activities are all designed to help children spend the summer getting ready for first grade while playing and having fun! Here is what's included:

- **MONTHLY CALENDARS** - Each calendar includes a simple, suggested activity for your child to enjoy that day. These activities are all the "little things" that will ensure your child is ready for kindergarten - and has fun this summer!
- **GAMES SECTION** - This section includes math & reading games to play with your child this summer as you prepare for first grade. These games are fun to play and focus on the phonemic awareness, phonics, listening, and basic math concepts that your child will need to be successful in first grade.
- **"PLAY & LEARN" ACTIVITIES FOR EACH SUBJECT** - Simple, fun learning activities are provided and separated by subject area. Find unique, fun, play-based activities for Math, Science, Reading, and Fine Motor/Writing.
- **ONLINE RESOURCES** - Three full pages of online resources are included. These pages include links to online learning games, storytelling sites and videos & songs. (Links are separated by subject area: Math, Reading, Social Studies, Science & General First Grade activities.)
- **LEARNING RESOURCES** - The final section of this packet includes some "extra" learning tools that you may find useful as you and your child prepare for first grade. This section includes: phonics cards, numeral cards, vocabulary cards, & sight word cards. These can be used as game pieces, flash cards or as reference tools.

I hope these activities help your and your child focus on having fun together during this special summer before first grade! By playing with your child in a meaningful way you are helping to nurture the natural curiosity & enthusiasm that will begin instilling a lifelong love of learning!



JUNE



Monday	Tuesday	Wednesday	Thursday	Friday
Draw a picture of your family. Use lots of labels and details in your work.	Make a list of words that rhyme with 'ran'. Count the words on your list.	Read a book that has funny characters. Describe why they are funny to a family member.	Build a tower using blocks. Measure how tall the tower is by counting the number of blocks.	Practice counting by 5's.
Go outside and look for 3 living things. Tell a family member how you know they are living.	Practice jumping rope. See how many times you can jump without stopping.	Draw a picture of a place you like to go. Add labels to your drawing.	Find 5 things that are cone shaped in your home.	Ask each of your family members to tell you about a time they were adventurous.
Write 10+ sight words with sidewalk chalk.	Think of 5 words that are in the 'an' word family.	Make a list of 10 foods that you like to eat.	Sing 2+ math songs. (See the attached song list.)	Play "What Am I?" with a family member. (See the games list.)
Find 5 items in your house that are sphere - shaped.	Practice writing your personal info today (full name, phone number & birthday.)	Make a list of 10 things that are fun to do in the summertime.	Play the card game "Go Fish" with a family member.	Read a story with a family member. Talk about the problem (<i>conflict</i>) & the <i>resolution</i> .
Draw & label all the triangle - shaped things you can find in your home.	Help your parents cook dinner, set & clear the table tonight.	Play hopscotch with a friend or family member today.	Make a little booklet that teaches someone how to brush their teeth. Include all the steps!	Make a collage of your favorite things by cutting out pictures & words.



JULY



Monday	Tuesday	Wednesday	Thursday	Friday
List 5 words that start with 'sh'.	Write a story about a place you like to go with your family.	Read a story with a family member. Retell the story with lots of <i>expression</i> .	Make a card for each number 1-20. Play "Numeral Hide & Seek" with a friend.	Draw & label all the square - shaped objects you can find in your house.
Play the card game "War" with a friend or family member.	Read a story with a family member. Talk about the main character feels at the beginning, middle & end.	Draw & label what you see when you look at the <i>night sky</i> .	Play catch with a friend or family member. Practice throwing & catching .	Go for a walk with a family member. Notice what you observe with your senses.
Make a "How To" poster that teaches someone how to wash & dry their hands.	Think of 5 words that end with 'ing'.	Sing some sight word songs today! (See the list of song links.)	Practice skipping with a friend or family member.	Make a list of 10 way to stay healthy.
Go outside and practice kicking a ball.	Practice tying shoelaces today. Make sure they are tight!	Find 5 cube - shaped items in your house.	Sing 3+ math songs today! (See the list of song links.)	Draw & label what you see when you look at the sky during the day.
Find objects in your home that are matched into pairs (i.e. socks & shoes).	Practice jumping rope today!	Be a "sight word detective" and hunt for sight words in a magazine or newspaper.	Draw and label all the rectangles you can find in your house.	Practice making patterns with small toys today (i.e. block, block, Lego...).

Let's Play & Learn with Games!

Numerical Hide & Seek - To play this game either print the numeral cards that are provided in the "Learning Tools" section of this packet or have your child make a card for each numeral 1-30. Each person, or team, takes turns hiding the numerals in a designated area (such as in the living room). The other person, or team, hides their eyes and counts and then hunts for the cards and calls out the numeral's name as it is found. This game is played just like traditional "Hide and Go Seek". The only difference is that the "hiding team" hides cards (instead of themselves) and the "seeking team" seeks for cards instead of people. The teams can alternate "hiding" and "seeking" for each round of the game.

This game also works with sight words, shape cards etc. Any skill cards can be hidden and looked for!

What Am I? - This game is very similar to "20 Questions". The only real difference is that you will name a category and will give your child a few context clues to get started. For example: You might say: "I am an animal. You might see me if you go to the jungle or the zoo. What am I?" Your child would then get to ask you questions ("Are you a cat?") and ultimately guess "what you are". The purpose of this game is for your child to learn about categorization and to practice his/her questioning skills.

Traditional Card Games (Such as "Go Fish" & "War") - These traditional card games are perfect for kindergarten and first grade aged children! These games reinforce important math concepts and help children with concentration, memory & turn taking skills.

Go Fish - each player is dealt 7 cards from a deck. The rest of the cards are placed in a pile in the middle. The goal of the game is for each player to "find a match" for each of their cards by asking other players for cards. For example, Player 1 might ask Player 2 "Do you have any 7s?" Player 2 would either give Player 1 his 7 or say "Go Fish.". If Player 1 gets a 7 (and now has a pair of 7s) he can put those cards down for the remainder of the game. If he has to "Go Fish" he picks up a new card from the deck. This continues until one player has no more cards and is declared the winner.

War - The entire deck of cards is dealt out between the players. Players put their cards in a pile and turn over their top card at the same time. The player who had the card with the greatest value wins the round and takes all the cards that were played. This continues for each round. If there is more than 1 card with the greatest value that is played in a round there is a "war". In this case, the players who had these cards put out 3 cards (faced down) and then the 4th card is played face up- at the same time. The player who has the card with the greatest value wins all of the cards from the round. The game continues until there is only 1 player who still has cards left to play. This player wins the game.

Let's Play & Learn With Word Games!

These simple, easy to play word games will help your child get ready to read by becoming aware of sounds, how they come together and how to break them apart.

Simon SAYS, SAYS, SAYS - This game is a variation of the traditional "Simon Says" game. To play this game 'Simon' gives multi-step directions. For example "Simon says: Touch your head. Then, touch your toes." Your child needs to follow *both* Simon's directions in the correct order to stay in the game. All of the directions should be at least 2-step directions. You can build up to 3 or even 4/5 step directions to make the game more challenging!

The purpose of this game is to help your child practice listening for and processing multi-step directions. This is an incredibly important skill that will help to ensure his/her success in school!

SAY IT FAST - To play this game you say a word in chunks or say the individual sounds that make up a word. You will take a small pause between each sound. Your child will listen to all of the sounds and then will "Say it fast!" to make the entire word. For example, you might say: "/c/.../a/.../t/...". Then, your child would say "Cat!". The purpose of this game is for your child to begin blending sounds.

Steal a Sound - To play this game you will say a word and have your child repeat it. Then instruct your child to say the same word but to "steal a sound" or to leave a sound (or word part) out. For example, you might say: "Say Birthday." Your child will say "Birthday". Then, you would say: "Now, say 'Birthday' without saying 'birth'". Your child would then say "day". For a more difficult version you could have your child say 'birthday' without saying /b/. (So, your child would say 'irthday'.) The purpose of this game is for your child to start segmenting words and hearing the individual sounds that make up words. This will be especially important as your child begins "sounding out" words when he/she is learning to write.

Rhyme Time - Rhyming is a very important skill that will help children with reading fluency and mastering spelling patterns. For "Rhyme Time" you can play a rhyming version of "I Spy" with your child. For example, you can say, "I spy something that rhymes with 'crush'". Your child would have to figure out that you are looking at a *brush*. You can also play a rhyming version of the "I am going on a trip" game. The first person says, "I am going on a trip and I am bringing my cat." The next person then says "I am going on a trip and bringing my cat and a bat" etc.

Simon SAYS, SAYS, SAYS

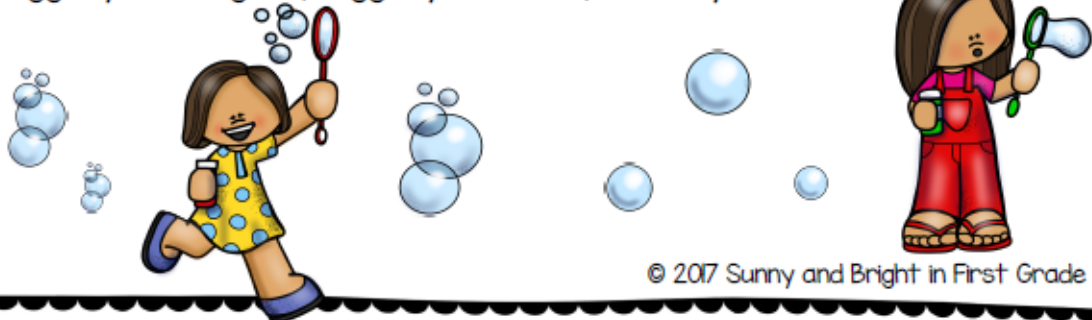
A Game About Following Multi-Step Directions

This game is a variation of the traditional "Simon Says" game. To play this game 'Simon' gives multi- step directions. For example "Simon says: Touch your head. Then, touch your toes." Your child needs to follow *both* of Simon's directions in the correct order to stay in the game. All of the directions should be *at least* 2-step directions. You can build up to 3 or even 4/5 step directions to make the game more challenging!

This game is lots of fun but it is also great practice for important listening and processing skills that your child will need to be successful in school! Most of the directions that are given in a typical classroom are given orally and are given in multiple steps. It is very common for students to be told to: "Put away your crayons, go get your book bag and come to the carpet". You would be surprised to find how confusing this can be in a busy classroom! Following multi-step directions is an important skill that needs to be practiced with young children. Playing games is the perfect, fun way to learn this valuable life skill!

Here are some sample direction sequences:

- Jump up high, touch your toes, touch your nose
- Wave hello, turn around, touch your shoulders
- Hands on your hips, hands on your knees, hands on your head
- Smile, frown, touch the ground
- Touch your elbow, touch your wrist, smile, touch your ankle
- Reach high, hands on your waist, reach low, sit down
- Wiggle your fingers, wiggle your ears, touch your cheeks



Steal a Sound

A Phonemic Awareness Game



To play this game you will say a word and have your child repeat it. Then instruct your child to say the same word but to “steal a sound” or to leave a sound (or part) out. For example, you might say: “Say Birthday.” Your child will say “Birthday”. Then, you would say: “Now, say ‘Birthday’ without saying ‘birth’”. Your child would then say “day”. For a more difficult version you could have your child say ‘birthday’ without saying /b/. (So, your child would say ‘irthday’.)

The purpose of this game is for your child to start segmenting words and hearing the individual sounds that make up words. This will be especially important as your child begins learning how to write. Young children “sound out” words or “break them apart” as they try to write them. Helping your child to develop strong segmenting skills now will make this process much, much easier!

Steal the beginning syllable of a word

Doctor	Say: doctor	Now say doctor <i>without</i> say ‘doc’.
Father	Say: father	Now say father <i>without</i> saying ‘fa’.
Answer	Say: answer	Now say answer <i>without</i> saying ‘ans’.
Castle	Say: castle	Now say castle <i>without</i> saying ‘cas’.
Summer	Say: summer	Now say summer <i>without</i> saying ‘sum’.
Octopus	Say: octopus	Now say octopus <i>without</i> saying ‘oct’.
Extinguish	Say: extinguish	Now say extinguish <i>without</i> saying ‘ex’.
Operation	Say: operation	Now say operation <i>without</i> saying ‘op’.
Scientific	Say: scientific	Now say scientific <i>without</i> saying “sci”
Experiment	Say: experiment	Now say experiment <i>without</i> saying ‘ex’.

Steal the ending syllable of a word

Nurses	Say: nurses	Now say nurses <i>without</i> saying ‘ses’.
Water	Say: water	Now say water <i>without</i> saying ‘ter’.
balloon	Say balloon	Now say balloon <i>without</i> saying “oon”.
Friday	Say Friday	Now say Friday <i>without</i> saying ‘day’.
Sister	Say sister	Now say sister <i>without</i> saying ‘sis’.
Shoelaces	Say shoelaces	Now say shoelaces <i>without</i> saying ‘es’.
Hamburger	Say hamburger	Now say hamburger <i>without</i> saying ‘ger’.
Watermelon	Say watermelon	Now say watermelon <i>without</i> saying ‘on’.
Orthodontist	Say orthodontist	Now say orthodontist <i>without</i> saying ‘ist’.
Education	Say education	Now say education <i>without</i> saying ‘tion’.

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Steal the beginning sound

cookie	Say: cookie
wild	Say: wild
pool	Say: pool
heart	Say: heart
kitten	Say: kitten
bottle	Say: bottle
sharp	Say: sharp
right	Say: right
please	Say: please
mister	Say: mister

Now say cookie *without* the /c/.
Now say wild *without* saying /w/.
Now say pool *without* saying /p/.
Now say heart *without* saying /h/.
Now say kitten *without* saying /k/.
Now say bottle *without* saying /b/.
Now say sharp *without* saying /sh/.
Now say right *without* saying /r/.
Now say please *without* saying /p/.
Now say mister *without* saying /m/.

Steal the ending sound

will	Say: will
stay	Say: stay
blanket	Say: blanket
fireman	Say: fireman
rope	say: rope
ready	say: ready
mother	say: mother
practicing	say: practicing

Now say will *without* saying /l/.
Now say stay *without* saying /ay/.
Now say blanket *without* saying /t/.
Now say fireman *without* saying /n/.
Now say rope *without* saying /p/.
Now say ready *without* saying /y/.
Now say mother *without* saying /r/.
Now say practicing *without* saying /ing/.

SAY IT FAST

A Phonemic Awareness Game

To play this game, you will say a word "the slow way" or "in pieces". You will say the word in "chunks" or "parts". For example, for the word 'birthday' you will say /birth/ /day/ (with a short pause between each part). Then, you will prompt your child to "Say it fast!" and your child will respond with the complete word.

This game is an excellent way to set the stage for fluent reading. As children learn to read they commonly "sound out" unknown words. This game will help your child hear the way that individual sounds come together to form words. Mastering this phonemic awareness skill is incredibly important for emergent readers! (Plus, it is fun!)

P-o-s-t

C-r-y

J-u-m-p

B-u-n-n-y

Sh-ir-t

F-ir-s-t

P-l-a-t-e

L-u-n-ch

B-ir-d

S-i-s-t-er

S-w-ing

Sh-u-t

W-i-l-l

F-l-ow-er

Qu-ee-n

D-e-s-k

Ch-i-p-s

S-m-i-le

S-t-r-o-l-l-er

Ch-e-s-t

K-ey-b-oa-r-d

D-a-n-c-er

T-e-l-e-ph-o-ne

Ch-o-c-o-l-a-t-e

B-r-o-th-er

P-r-e-s-ch-oo-l

C-a-l-e-n-d-ar

W-ee-k-e-n-d

H-o-t-d-o-g

P-ai-n-t-ing

S-n-ea-k-er-s

H-a-m-p-s-t-er

B-u-tt-er-f-l-y

K-ing-d-o-m

Ch-a-p-t-er

Sc-i-en-t-i-s-t

C-o-c-o-n-u-t

S-k-a-t-e-b-oar-d



SAY IT FAST

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G-l-ue

Sh-u-t

F-i-s-t

C-r-u-s-t

P-i-ck-le

Sh-ow-er

F-l-u-t-t-er

B-l-a-n-k-e-t

W-i-n-t-er

G-r-a-n-d-m-a

W-a-ff-le

F-e-a-th-er

S-u-n-f-l-ow-er

N-o-t-b-oo-k

J-a-ck-e-t

G-r-a-p-e-f-r-u-i-t

S-t-i-ck-er

Eye-b-r-ow

B-ir-th-d-ay

L-i-z-a-r-d

L-a-u-gh-t-er

C-o-n-c-er-t

C-o-s-t-u-me

P-l-a-n-e-t



S-u-n-s-e-t

K-i-tt-e-n

M-a-g-i-c

D-i-s-c-u-ss

R-i-v-er

V-i-o-l-i-n

C-o-m-p-u-t-er

P-oo-d-le

T-r-i-ck-le

P-l-a-y-g-r-ou-n-d

A-ir-p-l-a-ne

U-n-d-er-w-a-re

B-e-l-l-y-b-u-tt-o-n

R-e-c-t-a-n-g-le

M-e-ch-a-n-i-c

V-e-h-i-c-le

F-r-igh-t-en-ed

P-a-r-t-i-c-u-l-a-r

S-u-p-er-h-e-r-o

S-u-b-t-r-a-c-t

C-o-r-r-e-c-t

F-a-v-o-r-i-te



Let's Play & Learn Math Skills!

These activities will help your child develop the math skills needed for first grade while having fun this summer!

- **Yummy Graphs** - Your child will love making "Yummy Graphs" during snack time this summer! Anytime you are serving a snack that has an assortment of some kind (think: fruit salad, cut veggies, rainbow colored goldfish crackers etc.) you can have your child sort, count and graph their snack! Help your child to create different types of graphs and make comparisons as the summer progresses. (See the "Play & Learning Resources" section for ideas and math vocabulary.)

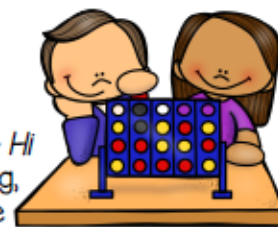


- **Kids in the Kitchen** - Have your child act as your "assistant chef" this summer. Cooking provides so many opportunities to practice important math skills! Your child will be measuring, cutting, pouring & counting. Talk to your child about the temperature of the oven and cooking times. You will be surprised at how much your little chef will learn and remember from a few quick cooking lessons!



- **Play Patterning Games** - Have your child find, continue & create basic patterns. This can be done with toys (red Lego, red Lego, yellow Lego...), snacks (green grape, red grape, green grape, red grape...), sounds (ring, ring, buzz, buzz, ring, ring, buzz, buzz...), movements (jump, stomp, jump, stomp...) and much more!

- **Games, Games, Games!** - Kindergarten & first grade children are at the perfect age to learn from basic board games. Games such as *Connect Four*, *Sequence for Kids*, *Sorry*, *Trouble*, *Chutes & Ladders*, *Candy Lane*, *Battleship*, & *Hi Ho Cherry Oh!* provide opportunities for counting, sequencing, turn-taking, concentrating & strategizing. These games are perfect for developing problem solving & critical thinking skills. Playing with dice and dominos are also excellent for kindergarteners & first graders! Any game that includes dice or dominoes gives your child the opportunity to practice recognizing "dot patterns" and numerical representations. This will be so important as your child begins learning more complicated math concepts...you are laying the groundwork now...so keep playing!

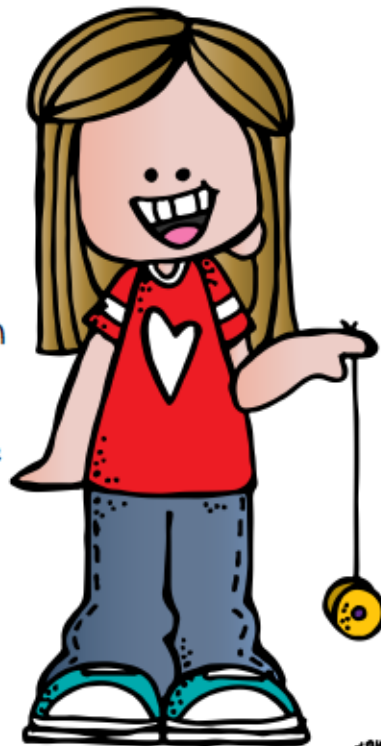


Let's Play & Learn Math Skills!

These activities will help your child develop the math skills needed for first grade while having fun this summer!

- **Bowling Addition-** Practice addition skills with your child playing this fun game! Grab 10 clean, empty water bottles and label them with the numerals 1 through 10. Set the water bottles up in a "bowling pin" formation. Take turns rolling a lightweight ball toward the pins and then adding up the amounts on each of the bottles that was knocked down. Be sure to keep a pencil and paper nearby to record scores. It is also a good idea to have some beads or pennies nearby. These can be used as "counters" if your child needs them for support while adding. (This is a great addition strategy - so don't discourage it! Using manipulatives, or a concrete representation of a numeral, is a very appropriate way for kindergarten and first grade students to master math concepts!)

- **Move & Groove Graphing -** Incorporate math into outside play by keeping a clipboard with paper & a pencil and/or a large chart near your outside play area. Create family "Move & Groove" challenges (such as bouncing a ball without stopping, jumping rope, yo-yoing, hopping on one foot etc.) Have your child count & keep data on how many times each family member can perform the challenge skill. Then, create a graph to display the results. The graph can either represent a single challenge or you can continue to add data to the graph each time you play outside and keep the challenge going all summer long!



Let's Play & Learn Online!

These activities will help your child develop the skills needed for first grade while having fun this summer!

Suggested Websites and Internet Links:

<http://starfall.com> - This is a great site for kindergarteners! This website is perfect for helping children learn letters, sounds, nursery rhymes, basic reading skills, simple math & much more!

<http://www.storylineonline.net> - Storyline Online is one of my favorite story telling websites. This site has actors reading classic books to your child. There are lots of choices available and it is a favorite with students of all ages.

<http://www.justbooksreadaloud.com> - This is another site with lots of great read alouds!

<https://jr.brainpop.com> - This is a fabulous learning site. It is a paid subscription site, so you will not be able to access everything without a membership. However, they offer lots of great free content that is worth checking out! There are videos, games & quizzes for all subjects. They are very Educational and the Brainpop Jr. site is perfect for young students.

Let's Play & Learn with Poems & Songs

Suggested Websites and Internet Links:

Reading Songs & Clips

The Alphabet Song (Have Fun Teaching)

<https://www.youtube.com/watch?v=36IBDpTRVNE>

Sight Words (Harry Kindergarten)

<https://www.youtube.com/watch?v=1rmYfo84hyg>

Sight Words- Jump Out Words

<https://www.youtube.com/watch?v=5LU2xP18N40&list=PLEmKwkbyzZj3azeSJKL1F3F13JisT9pPD&index=5>

Word Families

<https://www.youtube.com/watch?v=VhGTml8KO5E>

Time to Rhyme- Word Families

https://www.youtube.com/watch?v=oHi3KJDpe_E

Pirates Say 'AR'

<https://www.youtube.com/watch?v=0Vywhf7cF7Q>

What Do the Letters Say?

<https://www.youtube.com/watch?v=WtbL3byFa18>

Vowel Bat

<https://www.youtube.com/watch?v=f2hXa8dbK3o>

Science Songs & Clips

The Seasons Song

<https://www.youtube.com/watch?v=8ZjpI6fgYSY>

The Weather Song

<https://www.youtube.com/watch?v=e5UTaPV-Dlg>

We Are the Planets

<https://www.youtube.com/watch?v=ZHAqT4hXnMw>

The Earth Song

<https://www.youtube.com/watch?v=TBmZjOhrVJ0>

The Sun Song

<https://www.youtube.com/watch?v=t-kzdR93bqw>

The Needs of an Animal

https://www.youtube.com/watch?v=k4UDf3tF_O4&list=PLRy_SSHI4k-4w147pHmlk3ET8RgvXOtmJ&index=25

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Let's Play & Learn with Poems & Songs

Suggested Websites and Internet Links:

Math Songs & Video Clips:

Count to 100 - Let's Get Fit

<https://www.youtube.com/watch?v=0TgLf3PMOc>

Counting by 5s

https://www.youtube.com/watch?v=_awKlEMyleA

Counting by 10s

<https://www.youtube.com/watch?v=uYRTtwZGwj8>

Add 'Em Up

<https://www.youtube.com/watch?v=INHYb1RNaMM>

Doubles, Doubles, I Can Add Doubles (1-5)

https://www.youtube.com/watch?v=lk_-OAgzD-8&list=PLLoYR8uydBtoiDIZGVGWlvvj9lExAArpo

Doubles, Doubles, I Can Add Doubles (6-10)

<https://www.youtube.com/watch?v=NUprfk7UWNA>

Double, Double Numbers Can't Be Beat

<https://www.youtube.com/watch?v=M9YQ4phTB0E&t=270s>

3D Shapes I know

<https://www.youtube.com/watch?v=2cg-Uc556-Q&index=6&list=PLTmehQO77Xk5vpicSXX4Dp9NldT41AbCL&t=46s>

When You Add With a Pirate

https://www.youtube.com/watch?v=WT_wvvEvkw4

Social Studies Songs & Video Clips:

Flying Over America

<https://www.youtube.com/watch?v=KcuDdPo0WZk&list=PLyXSgIKl1aURrIL1iQ6nnTjdZSkRs-J25>

URrIL1iQ6nnTjdZSkRs-J25

The 7 Continents

<https://www.youtube.com/watch?v=kNGJfg45QRI&index=23&list=PLyXSgIKl1aURrIL1iQ6nnTjdZSkRs-J25>

yXSgIKl1aURrIL1iQ6nnTjdZSkRs-J25

The Map Song

<https://www.youtube.com/watch?v=D9NpWpr27Ak>

Fire Safety

https://www.youtube.com/watch?v=s_5FqaWTj9c

Sight Words

Please review these Kindergarten sight words with your child.

the	man	me	ten	six	some	we	hot
a	no	his	but	or	where	from	come
I	has	very	look	if	red	that	cut
see	it	got	up	must	said	when	down
by	he	on	want	off	so	will	back
my	ran	here	for	let	were	what	could
to	she	of	her	now	then	this	tell
am	sits	lot	him	well	who	your	know
at	did	not	us	out	some	take	home
go	with	are	help	like	many	right	keep
and	in	was	they	made	would	why	all
can	big	had	too	into	make	time	about
you	put	be	have	came	gave	one	because
is	good	do	get	just	pick	play	again
ate	how	then					